



# Title III Newsletter



Attendees: Joe Barrientos (Vice President of Student Development Services), Leanna Bordner (Assistant Director of Advising), Jim Eaton (Full-time ESL Faculty and ESL Program Coordinator), Bill Holt (Full-time Business Faculty and Business Program Coordinator), D'Andre Fisher (Associate Vice President of Equity, Diversity and Inclusion), Cristobal Borges (Full-time History Faculty), Aimee Brown (Title III Director), April Materowski (Full-time Math Faculty), Shireen Deboo (Reference and Instruction Librarian), Emily Purington (Credentials Evaluator).

North's cross-campus team representing multiple departments to the Guided Pathways Student Success Institute in Spokane on April 11th:

## Interview with Emily Purington:

### What were the top lessons you learned at this conference?

There is a clear achievement gap between white and nonwhite students, and this is due in large part to systemic white supremacy that runs through every college process and policy. Students face multiple barriers outside the academic sphere that impact their academic career. Holistic student support must take into account the barriers faced by each individual. It isn't enough to be aware of systemic racism and inequities. We must actively work to create change within the system itself, working with students to make sure their actual needs are being met, not just the assumed needs.

### How did this conference expand on the work we are doing at North?

The conference addressed closing achievement gaps as well as increasing retention and completion rates. There was an emphasis on compiling our own student data to better identify critical areas and specific gaps in student achievement.

### How will you apply the information you learned to work at North?

#### Can it be applied to work in or with other departments?

I have already started talking with my colleagues about rethinking our onboarding and admissions processes, and how we can work with advising to create clearer information at the start of a student's journey. We are thinking through ways that we can tailor to an individual's pathway and facilitate earlier credential evaluations so students do not retake classes unnecessarily. This will require more collaboration between different departments.

## What is Title III?

In October 2018, North Seattle College was awarded a Title III: Strengthening Institutions Grant. This federal grant is a five-year, \$2.2 million grant. This grant has four main areas of focus:

- \*Implement a Seattle Pathways framework
- \*Strategic Enrollment Management
- \*Increased student access to campus resources
- \*Supplemental Instruction

In the first year, the main focus will be on implementing a Seattle Pathways framework including mapping out the courses for program mapping. There is a Guiding Team made up of employees and students across the campus to help guide Seattle Pathways work and serve as the oversight committee for Title III.

Title III's Director is Aimee Brown. In the first year, in addition to furthering Seattle Pathways work, Title III is also providing signage and equipment for the new Equity and Welcome Center, funding the new Assistant Director of Advising, and funding materials related to Seattle Pathways for the library.

As the work progresses, look forward to more updates, information, and ways to get involved!

Check out more information on the Title III website here: <https://northseattle.edu/title-three>

Interested in hearing about Title III and Seattle Pathways at your department meeting?

Contact Aimee Brown at [aimee.brown@seattlecolleges.edu](mailto:aimee.brown@seattlecolleges.edu) to set up a time.

## Website Available!

Did you know we have a Title III website? It has recordings from all campus events, copies of the newsletter, information about the Guiding Team, and more! Thanks to Melissa Mixon, Rakhee Phelps, and the rest of the web team for their hard work:

<https://northseattle.edu/title-three> .

### The Equity and Welcome Center:

Spring Qtr. 2019 data: 200+ visitors  
Providing: Student lounge  
resource room\* quiet space  
computer access \*graduation gowns  
staff offices\* campus navigation  
women's professional attire  
on & off campus referrals information

### Winter 2019 Campus Data:

21:1 Student to faculty ratio  
45% F/T Faculty teaching classes  
652 Class sections taught  
26% Increase in Running Start Students  
(from Winter 2018)



Students from the Equity and Welcome Center

## Equity and Welcome Center Grand Opening

North Seattle College's Equity and Welcome Center celebrated its Grand Opening on April 29, 2019. The Associate Vice President of Equity, Diversity, & Inclusion, D'Andre Fisher, led the ceremony featuring student speakers of color. North Seattle College President, Dr. Brown spoke as well as Dr. Hunt, the Associate Vice President of Equity, Diversity and Inclusion from Seattle Central College. A ceremonial blessing through traditional dance was performed by a Native American tribe. Recognition also was given to Paula Marroquin and her daughter, Victoria, who initially proposed a welcoming space for students of color. The ribbon-cutting ceremony by Dr. Warren Brown symbolized a new beginning toward equity as well as positive change for those who have felt "othered" due to race, religion, gender identity, or economic disparity on our campus. The center also serves an important role as a welcoming and navigation center for all students unfamiliar with campus. At the ceremony, the City of Seattle presented a plaque for North Seattle College playing a vital role in the Seattle community giving graduates job-ready skills for those entering the workforce and transfer credits to four-year universities. The Equity and Welcome Center lends support for students and thus increases student retention and graduation rates.

Click this link for the interview with Associate Vice President, D'Andre Fisher, speaking about the Equity & Welcome Center.  
<https://www.youtube.com/watch?v=UB1FaPJU6KI&feature=youtu>

**Land Acknowledgement:** *"On behalf of North Seattle College, we acknowledge that we occupy the traditional ancestral lands of the Coast Salish peoples, specifically the Duwamish Tribe—a people who are still here, continuing to honor and bring to light their ancient heritage. Without them, we would not have access to this gathering, dialogue and learning space. We ask that we take this opportunity to thank the original caretakers of this land who are still here."*

### Equity and Welcome Center Partnership

The realignment of the Gender Equity & Multicultural Center now within the Equity and Welcome Center is further strengthened in partnership with United Way Benefits Hub. This partnership created the opportunity for a Benefits Hub Navigator to be housed at the Equity and Welcome Center to serve students who may struggle to continue and complete their educational path here at North due to financial and other needs. The Benefits Hub will provide housing support to students beginning Fall 2019 and connect students to on and off campus resources – such as health insurance assistance, ORCA Lift, and more.

Benefits Hub, United Way of King County: Benefits Hub Navigator, Cassie Brown email: [Cassandra.r.brown@seattlecolleges.edu](mailto:Cassandra.r.brown@seattlecolleges.edu)

\*Note: the Benefits Hub funding through United Way is not affiliated with the Title III grant.

## Seattle Pathways Updates

\*\*\*\*\*  
North's Current Progress in Seattle Pathways  
and Title III Work

Seattle Pathways is Seattle College's version of Guided Pathways. According to SBCTC (State Board of Community and Technical Colleges), Guided Pathways is "a research-based approach that simplifies choices for students. Courses are grouped together to form clear paths through college and into careers, whether students enter those careers directly after graduation or transfer to a university for more study in their chosen fields. Students get intensive, targeted advising to choose a path, stay on the path, learn what they need to know and graduate."

### Spring Program Mapping

In order to "clarify the path" for students, the district is embarking on program mapping. The three pilot programs who participated at North's Spring Quarter were: **Business, Engineering, and Art**. Each of these programs worked with advising and other departments throughout campus to determine a quarter by quarter sequence of courses students should take in order to graduate. Other pieces of program mapping include future job or transfer information, a "to do" list of important tasks students should complete each quarter, and contact information.

### Summer Program Mapping

Summer Quarter, the following programs will embark on program mapping: **Communications (Associate of Arts degree), Property Management BAS, Real Estate, History (Associate of Arts degree), Medical Assisting, Chemistry (Associate of Science degree), International Programs, and Adult Basic Education.**

## English Department Pilot Program

### Directed Self-Placement

DSP North team: Laura McCracken, Cat Cabral, Justina Rompogren, and Steve Quig

**What is directed self-placement (DSP)?** Directed Self-Placement is a tool that guides students to reflect on their reading and writing histories, current strengths, and future goals helping them determine what reading and writing classes will best serve them.

### What DSP activities did the English Department work on in the Spring Quarter?

The 100-Day Spring Project included: Writing descriptions about English&101 and 99/101 for the placement tool pilot.

They gathered and annotated sample student work to be used in the pilot tool as well as annotated course curriculum materials for English&101 and 99/101; and they gained student feedback regarding which English courses best suited their needs at North.

### How will this new placement tool help students?

It will empower students to make informed decisions about their English placement. Also, it will reduce equity gaps at NSC and will allow more students to complete their required English courses and degrees.

### What outcomes would you like to see with DSP?

We would love to see this become a district-wide change.

## Title III Contact

Title III Director – Aimee Brown – 206-934-3694  
Aimee.Brown@seattlecolleges.edu  
<https://northseattle.edu/title-three/>



*The contents of this newsletter were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.*

## Seattle Pathways Q&A Recording

April 25, 2019

Part I: <https://youtu.be/y9VDZi1w3zk>

Part II: <https://youtu.be/rnVvxM7y5E0>

Part III: <https://youtu.be/9MsYMWWFevw>

Part IV: [https://youtu.be/noxKc1x\\_3jU](https://youtu.be/noxKc1x_3jU)