



Title III Newsletter

April 8th, 2019



Cross-campus team sent to Developmental Education and Basic Skills: Guided Pathways Summit

North Seattle College sent a cross-campus team to the Guided Pathways- Integrating Developmental Education & Basic Skills Summit near the Seattle-Tacoma Airport. Attendees included **Peter Lorz** (Vice President of Student Services), **Curtis Bonney** (Dean of Basic and Transitional Studies), **Karlee Ikebara** (ESL/I-BEST instructor), **Samuel Wilson** (Full-time Math Instructor), **Alex Abeyta** (Full-time ABE Instructor and ABE Faculty Coordinator), and **Aimee Brown** (Title III Director). **Karlee Ikebara** shared her insight on her learnings from the conference.

What was one of your top “take-aways” you learned at the conference about implementing Guided Pathways work?

My top take-away was just seeing the variety of different integrated classrooms there are across the state. I loved hearing about what other people are doing and thinking about how our students may benefit from similar programs.

What session(s) seemed most valuable to you?

The session about integrating core classes together for an academic I-BEST pathway was especially interesting for me. We have many students taking math and ESL at the same time, and having the instructors working together with a cohort of students could make learning more holistic and the content more pertinent to the students.

What are some next steps you’d like to see happen as a result of the conference?

I would love to see the getting rid of the barriers of English 101 and college-level math to be an obtainable goal through the use of an academic I-BEST and a cohort model.

What is Title III?

In October 2018, North Seattle College was awarded a Title III: Strengthening Institutions Grant. This federal grant is a five-year, \$2.2 million grant. This grant has four main areas of focus: **Seattle Pathways, Strategic Enrollment Management, Increased student access to campus resources, and Supplemental Instruction.** In the first year, the main focus will be on implementing a Seattle Pathways framework. There is a Guiding Team made up of employees and students across the campus to help guide Seattle Pathways work and serve as the oversight committee for Title III. Title III's Director is Aimee Brown. In the first year, in addition to furthering Seattle Pathways work, Title III is

also providing signage and equipment for the new Equity and Welcome Center, funding our new Assistant Director of Advising, and materials related to Seattle Pathways for the library.

As the work progresses, look forward to more updates, information, and ways to get involved!

Check out more information on the Title III website here: <https://northseattle.edu/title-three>

Interested in hearing about Title III and Seattle Pathways at your department meeting? Contact Aimee Brown at aimee.brown@seattlecolleges.edu to set up a time.

Upcoming April Events

April 10th, 11-12:30pm in the TLC: "Successful Processes for Creating Meta-Majors." View a webinar with presenters from Lorain Community College. After the webinar, stay for a group discussion from 12-12:30 and view North's areas of study.

April 22nd, 10-12pm in the TLC:

"Scale of Adoption Assessment: Leveraging and Scaling Existing Student Success Work" View a webinar with a presenter from the Community College Research Center. Then, review North's scale of adoption assessment and current four pillar work.

April 25th, 1-2pm in North Star Dining Room:

Q&A Seattle Pathways. Hear updates about Seattle Pathways work, learn from a team that attended the Student Success Institute Spring conference and get your questions answered.

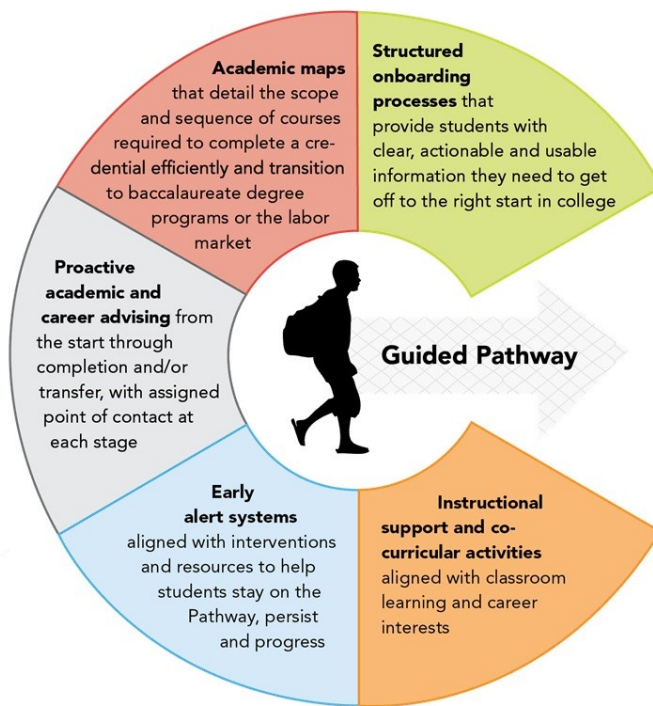
Equity and Seattle Pathways: New Equity and Welcome Center Opening on April 29th

North is proud to present the opening of the new Equity and Welcome Center on **April 29th from 2-4pm**. The Equity and Welcome Center is on the first floor of the College Center building next to Continuing Education and where Western Washington University used to be housed. With funding from Title III, UTF, and Student Leadership, the space will be outfitted with great technology, furniture, and art to provide a welcoming space for all students.

The space will include areas for faculty and staff to work with students, lounging space, resources to help students be successful, and more!

D'Andre Fisher, Associate Vice-President of Equity, Diversity, and Inclusion has worked hard with multiple stakeholders throughout campus in order to make his vision a reality:

"The new center represents a milestone for our campus around equity work because it brings together our Multicultural Center and Gender Equity Resource Center all under one roof, allowing increased collaboration. It also will establish an official Welcome Center so that our campus is more open and accessible to all."



What is the latest with Seattle Pathways?

Seattle Pathways is Seattle College’s version of Guided Pathways. According to SBCTC, Guided Pathways is “a research-based approach that simplifies choices for students. Courses are grouped together to form clear paths through college and into careers, whether students enter those careers directly after graduation or transfer to a university for more study in their chosen fields. Students get intensive, targeted advising to choose a path, stay on the path, learn what they need to know and graduate.”

Program Mapping

In order to “clarify the path” for students, the district is embarking on program mapping. The three pilot programs participating at North spring quarter are: Business, Engineering, and Art. Each of these programs will work with advising and others throughout campus to determine a quarter by quarter sequence of courses students should take in order to graduate. Other pieces of program mapping include future job or transfer information, a “to do” list of important tasks students should complete each quarter, and contact information.

Faculty Funded Projects

Title III is also able to support a limited number of faculty-led Seattle Pathways projects each quarter. One spring quarter award is to North’s Directed Self-Placement (DSP) team by English faculty: **Steve Quig, Laura McCracken, Cat Cabral, and Justina Rompogren**. The DSP group will be using Title III funding to create a pilot test of a tool that “allows students to place themselves into the English classes they believe to be the best fit for them.”

Another spring quarter award is to **Elinor Appel**, Basic and Transitional Studies Instructor, to create a pathways, in-context reading and writing course for ESL Level 3 and 4 students to explore potential educational and vocational pathways at North and beyond.

Congratulations to these faculty members for creating innovative pathways projects to help our students! To apply for summer quarter funding, please see the Title III website: <https://northseattle.edu/title-three>

Featured Department: Adult Basic Education (ABE)

Alex Abeyta (Full-time ABE Faculty and ABE Faculty Coordinator) and **Curtis Bonney** (Dean of Basic and Transitional Studies) reflected on their current work with Adult Basic Education and Seattle Pathways.

What should North know about ABE (Adult Basic Education) and its students?

Adult Basic Education has a mix of students—native and non-native speakers, students ages 16 and up, corporate job holders, and students interested in getting further education after earning a high school diploma. The main thing our students usually have in common is that they don't have a high school diploma and had an interruption in their education due to an institutional, family, or other traumatic barrier. We spend a lot of time supporting them to give them a positive educational experience through various learning tools, and giving them a community and cohort. It's important for them to know they have someone who cares about them at the college.

What work with Seattle Pathways is ABE already doing?

We have been clarifying paths for students and providing support and help for transition into college from the beginning. We work hard to develop relationships with not only our students but also a transition specialist and navi-

gators who provide additional support. ABE focuses not just on helping students get a high school diploma but embeds “what is after” into the curriculum with educational planning, regular FAFSA workshops and trained advising. We also provide the “College Bridge scholarship” to support students financially in their transition to English 101. Lastly, we have a college readiness class that strengthens the bridge between ABE and their pathway.

What lessons can the college learn from ABE's work on Seattle Pathways?

Much of the college experience requires that students have “college knowledge.” ABE actually assumes students don't have this because many of the students we serve are first-generation college students. We spend a lot of time helping students develop not only this knowledge, but the confidence to see themselves as “college material.” Many students across the campus are in a similar situation and could benefit from similar support and mind-sets.

Is your department working on Seattle Pathways projects? You could be featured in an upcoming issue of the Title III Newsletter! Contact Aimee Brown for more information.

Data Spotlight: Basic and Transitional Studies (BTS)

- From 2013 to 2017, the number of students Basic and Transitional studies served has doubled (serving 424 students last year).
- 38 students earned a high school diploma or GED last school year.**
- 61% of BTS students who started in the fall returned in the winter**
- 32 is the average age of BTS students.*
- 60% of BTS are students of color.*

*Data from 2016-2017 Program Review.

**Data from 2017-2018 academic year.

Welcome to North Seattle College, Leanna Bordner!

Leanna Bordner is the new **Assistant Director of Advising**. This position is new for the advising department and is paid for with Title III funds. Leanna is not only tasked with providing additional capacity and leadership for the advising department but will also play a large role in program mapping.



What is your favorite part about working at a community college?

We're a one-stop-shop of dynamic resources meant to serve our community and boost our local workforce! Few other places can offer affordable, relevant education and training opportunities with the breadth of services that we provide, and we're always working to be proactive and looking ahead at what's to come for our region and across the nation. Our programs can impact students immediately and can be the catalyst for upward mobility and an increased quality of life— this is what makes community colleges so special.

What excites you about Seattle Pathways work?

Seattle Pathways is challenging our district to look at the systems and processes in place and ask ourselves: *How can we better serve underrepresented students and provide more equitable resources toward success and completion?* It's purposeful and integrative, and being part of this work is a great reminder that everyone on campus plays a part in helping all students succeed. While we focus on our own areas in the day-to-day, it's fascinating to gain a deeper understanding of the ripple effect that takes place when asking these important questions.

What job did you hold before you came to North?

Prior to North, I was the program manager for the Bachelor of Applied Science degrees in Applied Management and Marketing & Entrepreneurship at Green River College. My background is in student services and marketing, and so I was mainly responsible for the outreach, admissions and advising aspects of the program; however, my position was housed under Instruction and I was able to learn so much more about course scheduling, program and course approvals, assessment, and the faculty experience overall (I was an adjunct as well!).

What is one item that we'll always see in your office?

Not one item, but many! I always seem to have multiple beverages at my desk: a reusable water bottle, a can of soda water, and either a coffee or tea. I usually finish all of them by the end of the day, too.

Coffee or tea?

Both. I love a cup of black coffee in the morning, but I was strictly a tea drinker up until a few years ago. While I would call myself a tea snob, that's hardly the case with coffee and I'm only now starting to explore different types of coffee and brewing methods. Recommendations are welcome!

Website Available!

Did you know we have a Title III website? It has recordings from all campus events, copies of the newsletter, information about the Guiding Team, and more! Thanks to Melissa Mixon, Rakhee Phelps, and the rest of the web team for their hard work: <https://northseattle.edu/title-three>

Opportunities to get involved!

Interested in getting involved in Seattle Pathways and Title III work? Here are a few ways:

- **Join the guiding team as a faculty member.** Interested in shaping this work? The guiding team is a cross-campus decision making group focused on implementing Seattle Pathways at North that meets monthly. We're looking for one faculty from each division to be members on the guiding team. Faculty will be paid to serve in these roles. Please contact your instructional dean for more information.
- **Apply for funding related to faculty Seattle Pathways projects.** If you are wanting to work on a faculty project related to Seattle Pathways and need funding, please contact Aimee Brown at aimee.brown@seattlecolleges.edu or download the application from the Title III website. Applications are due by May 24th for summer quarter funding.
- **Attend an event in April.** See page two of the newsletter for more information.

The contents of this newsletter were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.



NORTH SEATTLE COLLEGE
OFFICE OF EQUITY, DIVERSITY & INCLUSION