Title III Guided Pathways Guiding Principles
Winter 2022

"The Washington State Guided Pathways Advisory Committee (GPAC) has adopted a Vision, Mission and Guiding Principles grounded in values of Equity and Social Justice, Educational and Career attainment, Learning, Community, and Accountability.

Guiding Principles

"Guided Pathways requires urgent, radical, equity-minded, transformational organization change; a culturally responsive commitment to racial and social equity by dismantling systemic policies and practices that perpetuate inequity; intentional collaborative learning through professional development, partnerships, and resource development. Guided Pathways requires a focus on learning and outcomes aligned with community values and industry needs. It is essential to fully engage the voices of students, faculty, staff, and community members in adaptive problem focused inquiry processes to lead to meaningful action and sustained systemic change."

In October 2018, North Seattle College was awarded a Title III: Institutions Grant. This federal grant is a five- year, $2.2 million grant. The intention of the Title III grant is to improve the college as a whole, close equity gaps, and increase retention and completion rates for students.
https://www.sbctc.edu/colleges-staff/programs-services/student-success-center/guided-pathways.aspx

The contents of this newsletter were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

Vision - "A system that advances racial, social, and economic justice by achieving equitable student aspiration, access, economic progress, and educational and career attainment."

Mission - "The Washington Student Success Center works to create an equitable system that prepares all learners to engage in a diverse society and workforce, achieve economic mobility through educational attainment and contribute to a socially just society."

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Land and Institutional Acknowledgement

North Seattle College acknowledges that we occupy the former lands of the Coast Salish People, the descendants of the first people of this region. We recognize their long-standing stewardship of this land, and that their cultures endure as a valued part of our modern society.

We encourage participants to consider their responsibilities to the people and land, both here and elsewhere, and to stand in solidarity with Native, Indigenous, and First Nations People, and their sovereignty, cultural heritage, and lives.
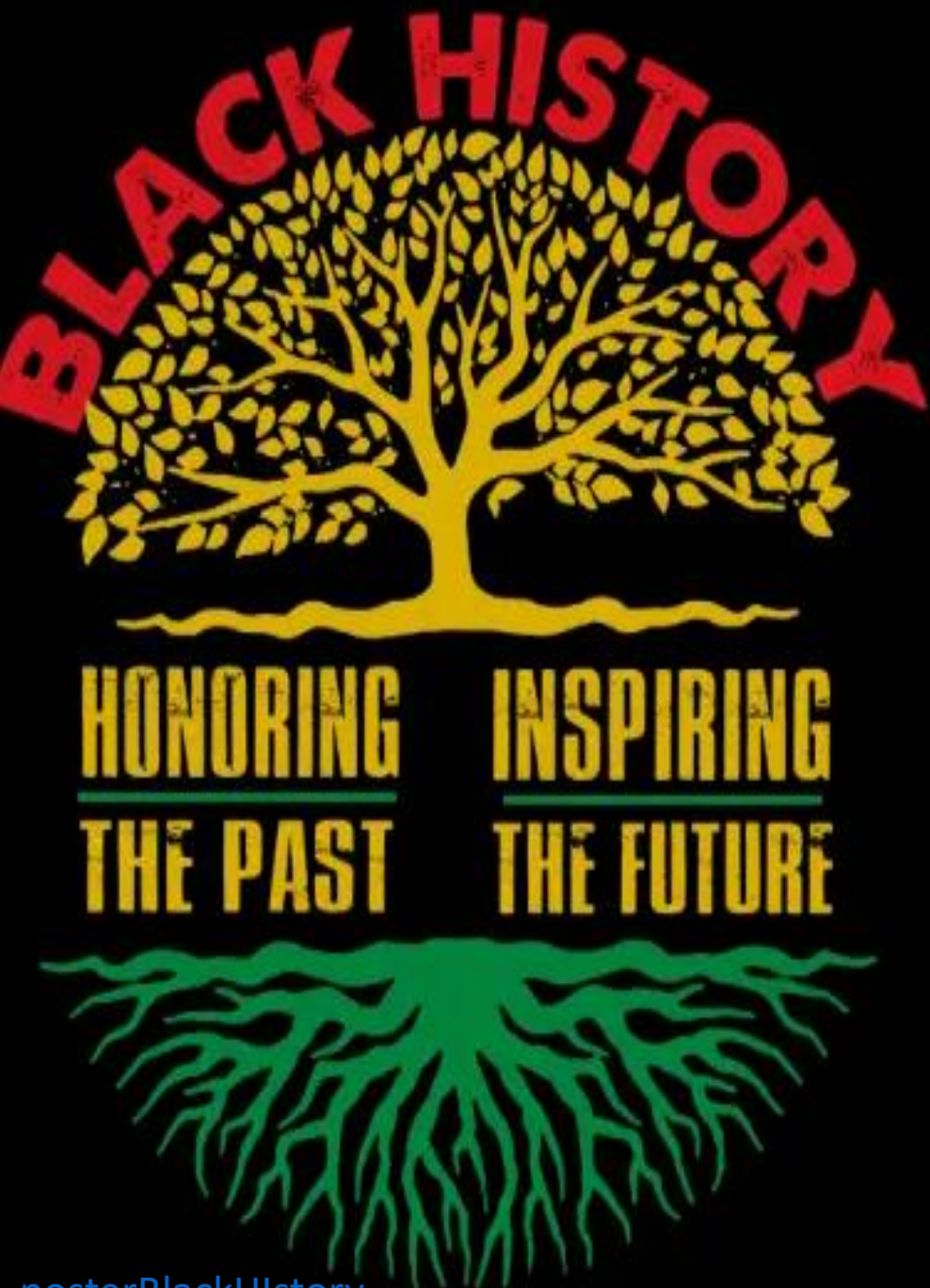
We are honored to continue building a strong relationship with Clear Sky, a youth-centered, youth-driven program that creates successful grassroots organizing with the clear purpose of serving Native youth.

https://www.duwamishtribe.org/   **https://www.realrentduwamish.org/**

We are founding members of the Duwamish River Cleanup Coalition (DRCC). DRCC's mission is to ensure a Duwamish River cleanup that is accepted by and benefits the community, and protects fish, wildlife, and human health.

Stay connected for environmental public events with us and with the DRCC, *contact@duwamishcleanup.org*

BLACK HISTORY

HONORING THE PAST   INSPIRING THE FUTURE

posterBlackHIstory

Equity & Welcome Center

Affinity Groups in Solidarity:

Mon.3:30pm Asian Student Association (ASA)

Tues.3pm Indigenous Student Alliance

Tues. 4pm Pacific Islander (PIA)

Wed. 3pm LGBTQA+

Wed. 4pm Students with Disabilities

Thurs. 3pm Latina/O/X

Fri. 2pm Black Student Union (BSU)

Request disability accommodations:
ds@seattlecollegs.edu

206-934-3697

AffinityZoomLink
 PASSCODE: 119678

"Entrepreneur" by Pharrell Williams
"Entrepreneur"

Seattle local Black owned businesses we can support :
Support Local BIPoC Businesses

"Freedom" by Jon Batiste
"Freedom"

North's New Computer Lab & IT Helpdesk
Interview with Aryana Bates & Pablo Basilio

- **What's the purpose of this new space?**
  The Title III computer lab is designed to situate a lab closer to the center of campus for student convenience. During the Library building remodel when services are temporarily situated in the College Center, the Title III lab will double as the Library's instructional classroom.

- **How do you see students using this computer lab?**
  Students will have access to the computer lab during open lab hours. As Covid conditions permit, Library faculty will teach information literacy sessions in the lab/classroom during the Library building renovation time period.

- **How do you see this lab working with the temporary library space?**
  Library faculty will schedule occasional class sessions in the Lab as needed; otherwise, the lab will be open to students.

- **What's exciting about this for students?**
  The Title III lab centralizes and expands access to computers and printing for students; it also situates the student computer lab closer to the Library for convenient access.

- **What resources are available for students in this lab?**
  There are 32 computer stations, printer/scanner, white boards for students as well as IT support.

A huge thank you to the following people and the EDI, IT, and Library departments that made this lab a reality: Pablo Basilio, Dale Nelson, Kevin Mooney, Ann Richardson, Marcia Shaw, Megan Court, Aryana Bates, Ben Dunkmann-Howlett, Greg Hinton, D'Andre Fisher, and Corday Mabry.

New Student Computer Lab (CC1353A) hours:
Tuesdays 10am-2pm
Wednesdays 10am-2pm
Thursdays 10am-2pm

Program Mapping tool for North's students

Features of North's new Program Mapping tool:

- **Easy access to student program maps listed on the website that include career information, future education opportunities and financial aid information**
- **Listing of sample schedules and quarterly to do lists with corresponding links to relevant resources and notes to help students stay on their educational pathway**
- **Connection to ctcLink and catalog so students see up to date course descriptions**

Link to all transfer program pathways: https://northseattle.edu/programs/college-transfer/program-pathways

Sample Link to Biology: https://northseattle.edu/programs/biology

Biology Associate of Science - Transfer, Track 1 (LRST1AS)

Two-year transfer degrees let you take your freshman and sophomore classes at Seattle Colleges for a fraction of the cost, and then transfer to a four-year university with the skills and confidence to succeed. Be sure to work with a transfer advisor at Seattle Colleges and the four-year institution you plan to attend. Depending on your program of study, you can earn either an Associate of Arts (AA-DTA), Associate in Business (AB-DTA), or Associate of Science (AS), Track 1 or Track 2.

View Program Map

- Units to complete: 90-93
- Estimated program length in quarters: **Full Time - 6 | Part Time - 9**

A BIG
THANK YOU to
ALL OUR
COLLABORATORS!

BIG THANKS to Our Collaborators - for the Development of North's Program Mapping Tool

Nicole Lee, Mahim Lakhani, Reed Wacker, Dat Vo, Nico Inzerella, Marcia Shaw, Leanna Bordner, Michael Taing, Eric Barzen, Carol Fernandez, Ty Swenson, Tara Compton, Kat Coelho, Ryan Jones, Mark Silva, Huyen Nguyen, Luv Sharma, Larry Purse, Tom Frankel, Rina Tsujimoto, Jose Elizado, Aryana Bates, Brian Palmer, Alissa Agnello,Vashti Bryant, Curtis Bonney, Aaron Korngiebel, William Brown, Katie Barndt, Caroline Pew, Kelda Martensen, Elizabeth Goulet, Jessica Logan, Cristobal Borges, Rosemary Jones, Jim Eaton, Karlee Ikebara, Scott Ku, Ginger Farrell, Toni Anderson, Annie Garrett, Scott Rausch, Noris Daniel, Samantha Dolan, Amanda Knowles, Ona Fisher, Emily Gherard, Mark Potter, Jill Lane, Molly Brown, Francie Mooney, Carla Thompson, Hugo Alamillo, Kalyn Owens, Sara Legg, Ninder Gill, Stephanie Solomon, Elisabeth Patterson, Anna Saradeth, Geoff Palmer, Bill Holt, Yoshiyuki Komada, Alex Abeyta, Dave Eyre, Jillian Fisher, Michael Cooper, John Figg, Michael Steffancin, Cristina Zahajko, Bob Bunge, Julie Lyderson, Lucia Mann, Melanie Farrar, Sharon Hamar, Megan Mihara, Tim Fiegenbaum, Michelle Kelly

OER – Open Educational Resources
Shireen Diboo, Faculty Librarian

What is OER?

"Open educational resources" is a term that refers to the range of textbooks, lecture notes, lesson plans, assignment templates, and other course content that use shared copyright licensing. This means that the creators are willing to let others use their content without cost. OER can be created by instructors or by established educational publishers, or by cooperative groups such as the SBCTC. Instructors can adopt various OER to help reduce out of pocket costs for students, while also diversifying the materials they share with their students.

How does this work support BIPoC students?

Adopting OER can help reduce the cost of an education for any student with limited income. Depending on how instructors build their OER materials, they may also better reflect the needs, learning styles and experiences of students.

How can faculty get involved in OER work?

Librarians are always available to help instructors navigate the OER landscape and identify resources that fit course outcomes. Reviewing this guide is a good start.

"How are 100-day Guided Pathways projects and OER related? How can faculty start?"

The 100-day projects now include the option of a focus on OER. Interested faculty can contact Shireen Deboo to learn more about next steps.

OER are teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits their free use and re-purposing by others.

Open educational resources include full courses, course materials, modules, textbooks, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge.

Moving Forward

Amazing work is happening thanks to our Guiding Team at North which includes the executive team, instructional deans, faculty members, leadership staff from student services, and students. Guiding Team serves two purposes: serving as the oversight committee for the Title III grant and providing leadership and direction for Guided Pathways work. Guiding Team subcommittees continue to work on specific Guided Pathways projects that consist of members from all over campus. 2020-2021 has also brought student members to participate in our subcommittees for the first time.

Program Mapping – working on a sustainability plan to keep map updated and how to help exploratory students

Intake and Onboarding – providing training materials for three brand new program specialists in the One Stop area

First Year Experience – Pilot program showed closing of equity gaps and important student and faculty feedback

English Directed Self-Placement – Working with an external evaluator on data analysis

Open Educational Resources- Supporting faculty wanting to create OERs in classes

Interested in joining a subcommittee? Contact Aimee Brown at
aimee.brown@seattlecolleges.edu

Guiding Team Roster link

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