

Running Start Enrollment Packet



SEATTLE COLLEGES

Central · North · South · SVI

Priority Deadlines:

Fall Quarter - May 1

Winter Quarter - November 1

Spring Quarter - February 1

*Application will continue to be accepted through the start of the quarter. Class availability and choice may be limited if students apply after the priority deadline.

Questions? Please contact the Running Start office directly (email and phone below)

TO APPLY: Submit your completed enrollment packet and placement test results (if applicable) to the Running Start office at the college you've selected:

- North Seattle College: NSCCRStart@seattlecolleges.edu or 206-934-7768
- Seattle Central College: RunningStart.Central@seattlecolleges.edu or 206-934-3836
- South Seattle College: RunningStart.South@seattlecolleges.edu or 206-934-5387

Step	Action	Check once complete
#1	Apply online to your college of choice (it's free!): https://apply.ctc.edu/user	
#2	Complete Enrollment Verification Form. Must be signed by high school counselor, parent/guardian, and you! Electronic signature is sufficient.	
#3	Proof of Placement (check all that apply) <ul style="list-style-type: none"> <input type="checkbox"/> I have completed a placement tool at North and placed into ENGL&101 or college-level math 100-level and above <input type="checkbox"/> I am attaching test results for a test taken outside of Seattle Colleges (for example: SBAC/SAT/ACT) <input type="checkbox"/> Other (please provide details): 	
#4	Fill in your information on the bottom half of this form	
#5	Complete Running Start Contract	
#6	Attach a copy of your high school transcript to this application	
#7	OPTIONAL: Complete fee waiver eligibility form if you qualify for free/reduced lunch at high school	
#8	OPTIONAL: Complete attached release of information form	
#9	OPTIONAL: Students with 504 or IEP accommodations should contact the Disability Services office. Would you like to be connected with the DS office?	

STUDENT TO COMPLETE THE FOLLOWING:

NAME:	CTCLINK ID NUMBER:
PREFERRED NAME:	
PHONE:	ALTERNATIVE PHONE #:
EMAIL:	
GUARDIAN'S EMAIL:	
HIGH SCHOOL:	HIGH SCHOOL GRADUATION YEAR:



Student	Student Name: _____ Last Name First Name MI	<input type="checkbox"/> Check if this is a revision <input type="checkbox"/> New Student <input type="checkbox"/> Returning Student <input type="checkbox"/> Student Enrolled in Multiple Colleges <input type="checkbox"/> Spring Quarter Eligibility Adjustment Form (SQEAF) attached.
	Home Phone: _____ Cell Phone: _____	
	Email Address: _____ High School SID#: _____	
	Responsible Parent/Guardian: _____	
College: _____ College SID #: _____		

Free and Reduced-Price Lunch (FRPL) Status (required to be completed)
Students who are currently FRPL-eligible (or anytime in the past five school years) may receive tuition and fee waivers from a college.
Is the student currently or previously eligible for FRPL? Yes No HS Counselor Initials: _____

The parent or guardian signature below provides permission to share FRPL eligibility status only with the college for the purpose of ensuring access to tuition and/or fee waivers. Choosing not to sign the consent will not affect the student's eligibility for access to Running Start or free and reduced-price meals. The individuals and programs receiving the information will not share the information with any other entity or program.

Parent/Guardian Signature: _____ Date: _____

School Year: _____ College Term: Quarter Semester
High School: _____
Fall, Winter, Spring Qtr. / 1st or 2nd Sem.
District: _____ Grade Level: 11th 12th 5th Year Sr^o

For the college term ⁴ above, the student will be enrolled in high school and skill center classes equaling _____ full-time equivalent (FTE). Student may register for a maximum of _____ college credits, without incurring college tuition costs, based on the above stated high school/skill center FTE.

Comments: _____

Running Start Funding Limit Table							
Enrolled High School				Available College Enrollment			
Weekly Minutes <small>based on high school bell schedule</small>		FTE		Max Allowed FTE	Max Credits		
0	-	8	0.00	-	0.00	1.40	21 *
9	-	124	0.01	-	0.07	1.33	20 *
125	-	224	0.08	-	0.13	1.27	19 *
225	-	341	0.14	-	0.20	1.20	18
342	-	457	0.21	-	0.27	1.13	17
458	-	557	0.28	-	0.33	1.07	16
558	-	674	0.34	-	0.40	1.00	15
675	-	790	0.41	-	0.47	0.93	14
791	-	890	0.48	-	0.53	0.87	13
891	-	1,007	0.54	-	0.60	0.80	12
1,008	-	1,123	0.61	-	0.67	0.73	11
1,124	-	1,223	0.68	-	0.73	0.67	10
1,224	-	1,340	0.74	-	0.80	0.60	9
1,341	-	1,456	0.81	-	0.87	0.53	8
1,457	-	1,556	0.88	-	0.93	0.47	7
1,557	-	or more	0.94	-	1.00	0.40	6

* Students should check with college about the maximum number of credits allowed. Overages may require college approval.

Recommended Running Start Classes:

College Course (Dept. & Number)	# of College Credits		High School Equivalency	# of HS Credits
		=		
		=		
		=		
		=		

Signature of High School Counselor _____ Date _____ Signature of College Running Start Advisor/Rep _____ Date _____

High School Counselor Printed Name _____ Phone Number _____ College Running Start Advisor/Rep Printed Name _____ Phone Number _____

Student & Parent/Guardian

I understand that:

- The student is responsible for understanding when their choice of college course and credit load will result in tuition charges. If the student enrolls for more high school and college credits than are identified in the Running Start State Funding Limit Table, the student is responsible for:
 - 1) paying all college tuition and fees associated with exceeding the college credits identified in the table; or
 - 2) withdrawing from the excess college or high school course(s).
- The student is required to pay any class/lab fees charged for college classes.
- Enrollment in specific college classes cannot be guaranteed—even if the classes are needed to fulfill high school graduation requirements.
- To add/withdraw from a course, the student must complete the college Add/Drop process by the college deadline and notify the high school counselor.
- The student is responsible for ensuring that college courses completed as part of the Running Start program will meet high school graduation requirements.
- If the student plans to transfer, it is the student's responsibility to determine college admissions policies/deadlines and whether credits will transfer.
- After completing the college coursework, students are responsible for requesting official college transcripts through the college's registrar office.

Per the U.S. Department of Education, "If a student is attending a postsecondary institution - at any age - the rights under FERPA have transferred to the student. However, in a situation where a student is enrolled in both a high school and a postsecondary institution, the two schools may exchange information on that student. If the student is under 18, the parents still retain the rights under FERPA at the high school and may inspect and review any records sent by the postsecondary institution to the high school. Additionally, the postsecondary institution may disclose personally identifiable information from the student's education records to the parents, without the consent of the eligible student, if the student is a dependent for tax purposes under the IRS rules."

I acknowledge that I have read and understand both sides of this form, and will comply with the conditions of Running Start participation and the expectations of college course enrollment.

Student Signature (REQUIRED) Date _____ Parent/Guardian Signature (REQUIRED for students under 18) Date _____

Key

- * Colleges may limit the total number of college credits students can enroll in each term. Contact the college for maximum term credit policies.
- Δ For the fall college quarter and students enrolled in a high school with a trimester schedule, use the student's first trimester schedule. For the winter college quarter and students enrolled in a high school with a semester schedule, use the student's second semester schedule.
- Available for students who were attending Running Start in either their 11th or 12th grade year, limited to earning credits to meet district, charter school, or tribal compact school's graduation requirements only, and limited to no more than 45 college credits for all the 12th grade academic years (WAC 392-169-055(4)). These requirements also apply to students who do not intend to graduate from the district or school.

PURPOSE: The RSEVF ensures that a student's monthly enrollment does not exceed the allowable combined 1.40 full-time equivalent (FTE) limitation. This form provides the college the FTE available for Running Start enrollment, provides the high school with the enrolled colleges classes, and notifies the student and their parents/guardians if tuition charges will occur. A different form (the Summer RSEVF) is used for the summer quarter.

The RSEVF is required to be completed each college term for each student enrolling in college classes through the Running Start program, including home-based and private school students. Students attending more than one college for any college term are required to have a separate RSEVF for each college. When a student will be attending multiple colleges, the appropriate box in the upper right-hand corner of the RSEVF must be checked.

If the student's high school or college enrollment changes during the college term, a revised RSEVF must be completed and the appropriate box in the upper right-hand corner of the RSEVF must be checked.

FTE and Annual Average FTE (AAFTE) Limitations: Running Start students may not be claimed for a combined high school and college enrollment that exceeds 1.40 FTE for any month except in limited cases for December and January. The high school cannot exceed 1.00 FTE, except for students enrolled in a high school and skill center. The college can exceed 1.00 FTE, subject to college enrollment limits.

When a student is enrolled in both a high school and a skill center and claimed for more than a combined 1.0 FTE, the available Running Start enrollment is limited to a 0.40 FTE. When a student's combined high school and skill center enrollment is less than 1.0 FTE, the standard Running Start calculation applies.

This 1.40 FTE limitation applies to the annual average FTE (AAFTE), where a Running Start student may not be claimed for a combined high school and college enrollment that exceeds 1.40 AAFTE for the school year. High school and skill center AAFTE is the 10-month average of the FTE reported for the months September through June. Running Start AAFTE is the 9-month average of the FTE reported for the months October through June.

Students that exceed the 1.40 FTE or AAFTE may be charged tuition by the college for the credits in excess of this limitation.

EXCEPTIONS WHEN STUDENT'S MONTHLY FTE CAN EXCEED 1.40: For high schools on a trimester calendar, when the high school second trimester and the college fall quarter overlaps in December, a Running Start student can be claimed for more than a 1.40 FTE for the month of December only. When planning for the fall college quarter, counselors should use the first trimester to determine the available FTE for fall quarter.

For high schools on a semester calendar, when the high school first semester and the college winter quarter overlaps in January, a Running Start student can be claimed for more than a 1.40 FTE for the month of January only. When planning for the winter college quarter, counselors should use the second semester to determine the available FTE for winter quarter.

When a student who is claimed for more than a 1.40 FTE in either the month of December or January for the reasons above, the student may be subject to a reduced FTE or to paying tuition for the spring college quarter, if the 1.40 AAFTE would be exceeded. Completion of the Spring Quarter Eligibility Adjustment Form (SQEAF) will identify students at risk of exceeding the 1.40 AAFTE and will calculate the reduced available FTE for the spring quarter. For students whose spring quarter available FTE is reduced, a completed SQEAF must be attached to the spring quarter RSEVF and the appropriate box in the upper right-hand corner of the RSEVF must be checked. Students attending more than one college for the spring quarter must have the SQEAF attached to each college's RSEVF.

For more information refer to the annual bulletin regarding the 1.40 Running Start FTE limitation.

FERPA STATEMENT: Per the [U.S. Department of Education](#), "If a student is attending a postsecondary institution - at any age - the rights under FERPA have transferred to the student. However, in a situation where a student is enrolled in both a high school and a postsecondary institution, the two schools may exchange information on that student. If the student is under 18, the parents still retain the rights under FERPA at the high school and may inspect and review any records sent by the postsecondary institution to the high school. Additionally, the postsecondary institution may disclose personally identifiable information from the student's

education records to the parents, without the consent of the eligible student, if the student is a dependent for tax purposes under the IRS rules."

INSTRUCTIONS FOR COMPLETING THE RSEVF

STUDENT SECTION: The RSEVF begins with the student completing the first section of the form. Students who are under the age of 18 at the beginning of the college term must provide their parent/guardian information. The student's high school student identification number is available at the high school guidance office. If the student does not know their college student identification number, refer to earlier completed RSEVFs. If the student is new to the program, the college SID is available on the processed college application.

HIGH SCHOOL COUNSELOR & RUNNING START ADVISOR/REP SECTION: The high school counselor and Running Start advisor or representative complete this section.

Free and Reduced-Price Lunch (FRPL) Status: The high school counselor would check the appropriate box indicating if the student is currently eligible for FRPL or had been FRPL eligible any time in the past five school years. The counselor will initial—certifying the accuracy of this statement and the parent/guardian will provide their signature and date when the answer is "Yes." Students 18 and older are not required to provide a parent/guardian signature. This data is now required as part of RCW 28A.600.310. If districts choose not to use this form, they will need to develop another tool to share this information with their partner colleges.

School Year: Indicate the school year during which courses will be taken.

College Term: Select the college term that the student will be enrolling in. For colleges on a quarter calendar, indicate which quarter—Fall, Winter, or Spring. For colleges on a semester calendar, indicate which semester—1st or 2nd. A different form is used for the summer quarter.

High School and School District: Fill in the student's primary high school and resident school district. If the student is enrolled in a charter school or tribal compact school, leave "School District" field blank.

Grade Level: Indicate the student's grade level. Students in 11th and 12th grade are eligible to enroll in a Running Start program.

Fifth year 12th grade students are limited to taking Running Start classes that will fulfill the student's district, charter school, or tribal compact school's graduation requirements, pursuant to WAC 392-169-055(4), must have participated in Running Start during their 11th or 12th grade year, and are limited to 45 total college credits for their 12th grade academic years. These requirements also apply to students who do not intend to graduate from the district or school.

Determining the Student's High School FTE: FTE in high school and skill center classes is calculated based on a class's weekly enrolled minutes and eligible passing time. 1.0 FTE equals 1,665 weekly minutes. Refer to the high school and skill center master bell schedule available at the registrar or business administration office for the exact weekly minutes and the FTE for each class. Add the FTE for each enrolled class to determine the student's total high school and skill center FTE.

Determining the Student's Available Running Start FTE: Running Start FTE is based on the enrolled college credits. Fifteen college credits equal 1.0 FTE. Use the Running Start Funding Limit Table on the front page to determine a student's available Running Start FTE. Find the row with the student's high school and skill center FTE. Refer to the Max FTE column to determine a student's maximum Running Start FTE. The Max Credits column converts the maximum Running Start FTE to Running Start credits.

Recommended Running Start Classes: The student, with the help of the high school counselor and Running Start advisor or representative, should fill out the requested college courses. The high school equivalency portion of the table can be completed by the student if an official high school list of equivalencies is available. Otherwise, this section is completed by the high school counselor.

Signatures of High School Counselor and Running Start Advisor or Representative: Both the high school counselor and Running Start advisor/representative should review the form for accuracy, enter their printed name, date, phone number, and signature.

STUDENT & PARENT/GUARDIAN SECTION: The student and parent/guardian should review the completed form for accuracy and understanding, then sign and date the acknowledgement at the bottom of the form. Students 18 and older are not required to provide a parent/guardian signature.

DISTRIBUTION OF RSEVF AND RECORDS RETENTION: Copies of the completed form should be retained by both the high school and college. The original form is kept by the student and their parent or guardian.



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Running Start Contract

I, _____ (print), a student in the Running Start program at the Seattle Colleges,
and I, _____, a parent/guardian of a student in the Seattle Colleges Running Start program,
understand the following:

College processes:

- All Seattle College courses will become part of the student's permanent college record.
- Students must submit a new signed enrollment verification form every quarter.
- A student may participate in Running Start for a maximum of six quarters – three quarters during their junior year and three quarters during their senior year. Fifth Year seniors may enroll in Running Start but may only enroll in classes that meet high school graduation requirements and must have previously been enrolled as a Running Start student.

Confidentiality of information:

- Only students have access to their own college grades and records. Parents/Guardians may obtain a student's record only if the student signed a release form.
- College instructors **will not** notify parents or high schools when a student is failing or not attending a class and cannot inform parents of a student's academic progress.
- I understand that my transcript will be released to my high school at the end of each quarter.

Course Selection and Participation

- Classes needed to satisfy high school graduation requirements should be prioritized before electives and completed prior to a student's final quarter.
- Students are responsible for meeting high school graduation requirements and for determining how high school and Seattle Colleges courses meet two-year and four-year college requirements and requirements of specific programs. Students should meet with both their high school counselor and Running Start advisor for academic advising.
- If a student wishes to drop a class, the student is responsible for officially withdrawing by the eighth week of the quarter. Permission from the Running Start advisor is required both to add and drop classes. If a student drops a class after the second week and before the eighth week of the quarter, a "W" grade will be issued and no credit earned on both college and high school transcript.
- Students must inform the Running Start office if they are simultaneously enrolled in more than one college.
- Students are responsible for arranging their college class schedule so it does not conflict with their high school schedule.
- My parent/guardian and I understand that I am expected to participate fully in all course activities, including labs and field trips, and give permission to do so. I understand that a college course may give exposure to alternative viewpoints and may include material of an adult nature. Additionally, social interaction with individuals of all ages and backgrounds may occur.
- Running Start students have the same rights and responsibilities as other college students. Disruptive behavior on campus and in classrooms can result in disciplinary action by the college.
- Students needing reasonable accommodations provided by an IEP or 504 plan must contact the Disability Services office at the College on a quarterly basis. Disability Services may be reached by email:
 - North Seattle College: ds@seattlecolleges.edu or by phone: 206-934-3697.
 - Seattle Central College: arc-central@seattlecolleges.edu or by phone: 206-934-4183
 - South Seattle College: rose.kolovrat@seattlecolleges.edu or by phone 206-934-5137

Costs

Students are responsible for all non-tuition costs as a Running Start student at the Seattle Colleges, including textbooks and required course materials, course fees, testing fees, photo ID card, transportation, mandatory fees, tuition for units in excess of the unit amount approved by the high school (maximum 15 units) and for below-college level classes (i.e. MATH 098). Any fines or fees accrued for lost, damaged, or overdue college property.

Student Signature

Date

Parent/Guardian Signature

Date

Running Start Fee Waiver & Book Loan Eligibility Form

(optional)

Student Information
Full name: ctcLink ID #: Phone: Email: Address:
High School Information (to be completed by High School Counselor)
High School and District: Counselor Name: Phone: Email: <input type="checkbox"/> I certify that the student above qualifies for free or reduced-price lunch. High School Counselor Signature: Date:
To be completed by Seattle Colleges to determine eligibility for:
<input type="checkbox"/> Placement Fee Waiver (one time) <input type="checkbox"/> Book Loan Program <input type="checkbox"/> Mandatory fees associated with course enrollment Academic Year: Approved by: Signature: Date: FPAC:

FERPA Release Form

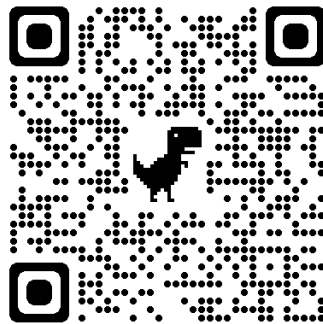
(optional)

What is FERPA?

The Family Educational Rights and Privacy Act of 1974, is a Federal Law that helps protect the privacy of student education records. Students have specific, protected rights that are governed by FERPA. FERPA protects the education records of students who are currently enrolled or formerly enrolled regardless of their age or status with regard to parental dependency. Additional information is [available here \(https://northseattle.edu/enrollment-funding/ferpa\)](https://northseattle.edu/enrollment-funding/ferpa)

FERPA Release

This form grants Seattle Colleges the ability to release information regarding your grades, schedule, academic progress, and financial account with those listed by the student. **We will only be able to release information to people you list on the form.** To grant access to release information, please [complete this FERPA Release Form \(https://northseattle.edu/enrollment-funding/ferpa-release-form\)](https://northseattle.edu/enrollment-funding/ferpa-release-form).



QR code links to FERPA Release Form

Running Start & Seattle Public Schools Course Equivalencies

Seattle Public Schools High School Graduation Requirement	North Seattle College Equivalency
<p style="text-align: center;">English/Language Arts</p> <p style="text-align: center;">English 11A & B</p> <p style="text-align: center;">English 12A & B</p>	<p style="text-align: center;">English 101-11th or 12th Grade</p> <p style="text-align: center;">English 102 Any other 100-level English course (literature, creative writing, etc.)</p>
<p style="text-align: center;">U.S. History 11A</p> <p style="text-align: center;">11B</p>	<p style="text-align: center;">Hist& 146 or 147</p> <p style="text-align: center;">Hist& 147 or 148</p>
Washington State History	Hist& 214-Pacific NW History
American Government	Pols& 202
Occupational Education	Accounting, Business, IT courses *Other courses may be approved by High School Counselor
Fine Arts	Any Art, Music or Drama classes 100- level or above
Math	Any Math class 100-level or above
Science	Any Science class 100-level or above
Health & Fitness	HEA 150 NUTR& 101 (with approval)
PE	Any PE course 100-level or above

Running Start College–Level Placement Options

College-level English OR math placement is required to participate in the Running Start program at North Seattle College.

Option	Description	Required Placement Score or Grade
North Seattle College’s Directed Self-Placement (DSP)	Self-reflection of student’s abilities to determine English or math class placement. Northseattle.edu/placement-classes	English: English& 101 Placement Math: placement into any college-level math class 100-level and above
ALEKS Math Placement Test (Math score valid 1 year)	Standardized test taken at Seattle Central College for placement into specific math courses. Northseattle.edu/placement-classes	Placement into any college-level math class 100-level and above.
Smarter Balanced (SBAC)	Standardized test taken at the high school in 10 th grade.	ELA - English Language Assessment: Level 3 or higher Math Assessment: Level 3 or higher w/ applicable grades on high school transcript
SAT English placement Limited math placement (English score valid 2 years, Math score valid 12 months)	Standardized exam taken at high school or other location.	English& 101 Placement: Combined Reading/Writing score 510 or higher Math: Minimum score 520 (Math& 107 only option based on SAT score)
ACT English or math placement (English score valid 2 years, Math score valid 12 months)	Standardized exam taken at high school or other location.	English& 101 Placement: Reading score 19 or above AND English score 19 or above Math: Minimum score 22
Unofficial Transcript from a college or university	Student was awarded credit at a college or university for college-level English (within past 2 years) or math (within past 12 months).	Provide copy of unofficial transcript to determine English and/or math placement.
Seattle Public Schools High School Transcript *Math Placement Only	A student who has taken specific math courses at a Seattle Public School may be qualified to use their transcript to place into college-level math.	Provide copy of Seattle Public Schools unofficial transcript to determine math placement. Placement varies based on course and grade (details here)
AP (Advanced Placement) or IB (International Baccalaureate) Exam Scores	A student who has taken AP/IB exams in specific subjects.	Provide a copy of AP/IB exam scores. Scores must be evaluated by Running Start office.

- *Students needing accommodations for North Seattle College placement testing should contact the Disability Services office prior to testing. Northseattle.edu/disability-services
- **Placement measures from other colleges** may be accepted. Please provide a copy of placement tool from other college for evaluation by Running Start advisor.