



November 2022 Guiding Team Meeting

Monday, November 14 , 2022

Land and Labor Acknowledgement

Today we recognize and honor the original occupants and stewards of the land where we now gather virtually. Many of us are joining this meeting from lands that are the traditional home of the Coast Salish people, the traditional home of all tribes and bands within the Duwamish, Suquamish, Tulalip, and Muckleshoot nations. Today, we honor the survival, the adaptations, the forced assimilation, and the resilience and creativity of Native people - past, present, and future. We encourage participants to consider their responsibilities to the people and land both here and elsewhere, and to stand in solidarity with Native, Indigenous, and First Nations People, and their sovereignty, cultural heritage, and lives. We acknowledge all unpaid care-giving labor. Additionally, we acknowledge the critical importance of uprisings for racial equity that continue across this country in response to inequity and generations of structural racism against BIPOC communities.

Lead Team

Alice Melling - Executive Dean of Student Services; **Pete Lortz** - Vice President of Instruction and Enrollment Services; **Marie Angeles** - Director of EDIC; **D'Andre Fisher** - Associate Vice Chancellor of EDIC; **Aimee Brown** - Title III Director; **Grants Director** - Coming soon

New Members of the Guiding Team

Jessica Albavera - Pathways Navigator for EDIC; **Quinton Neal** – Director of College Access Partnerships; **Dejan Perez** - AANAPISI Grant Manager; **Lyle Crews** - Lead Faculty for Real Estate and RCPM Bachelor's Program; **Tina Akinyi** - Director for Louis Stokes Alliance for Minority Participation (LSAMP); **Maura Nakamichi** - Benefits Hub Manager; **Heather Neikirk** - Electronics Program Manager

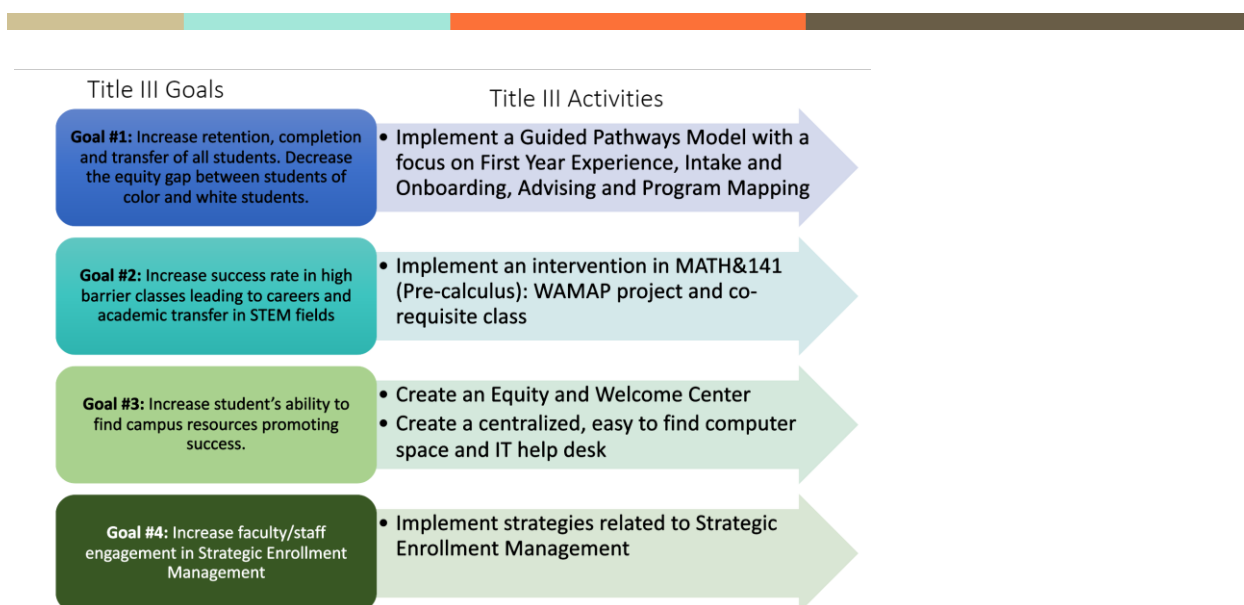
Guiding Team Purpose, Organization and Goals

Serves as the “steering committee” for the Title III grant and is responsible for implementing the Guided Pathways framework at North. Large Guiding Team meets monthly for updates, training, and idea generation while small subcommittees meet as needed to focus on problem-solving of a particular part of Guided Pathways. Note that we have officially begun Year 5 as of October 1, 2022; and we may be extending into a sixth year.

Organization

All files are available on the Guiding Team Sharepoint in addition to links included in follow up emails. The Sharepoint also includes “New to Guiding Team” onboarding videos.

Title III Goals and Activities



The overarching goal tying together federal, state, district and campus goals is to implement an equity focused Guided Pathways model to improve retention and completion rates and close equity gaps.

Guiding Team Breakouts

- How have you seen your GP work impact the lives of and create a sense of belonging for students here at North? What do you hope to learn / achieve through this work? What are your wildest dreams for GP in creating an institution w/o an equity gap? <https://jamboard.google.com/d/1tp5xqdrMSGa2i78MnYw8-Eoiw3upRNRqjzmtuc7iRKw/edit?usp=sharing>

Successes in 2021-2022 and Planning for 2022-2023

Exciting Projects in 2022-2023

- Annual Schedule
- Math co-requisite project to shorten the developmental math pathway
- Beta testing: Create new Computer Science DTA map w/new mapping process for sustainability
- Pathways to Teaching Excellence prioritizing part-time faculty
- 100 Day Projects

Subcommittees in 2022-2023

Subcommittee Placement (new): Led by Justina Rompogren

Members: Cathryn Cabral, Brian Palmer, Jillian Fisher, Christina Sheehan, Edgar Jasso, Kathy Rhodes, Tam Nguyen, Larry Speer, Jessica Albavera

Purpose: To gather stakeholders from testing, advising, registration, and the English & Math departments to discuss questions and concerns related to placement (specifically Math & English

directed self-placement tools). The goal is to collaborate to make the placement process more streamlined for both students and staff.

Goals: Discuss the testing fee and the pricing of the Math and English DSPS. Discuss the re-opening of the Testing Center. Clarify the testing process for students. Streamline the testing and placement process for students and staff. Math and English DSP revision.

Basic Needs Subcommittee (new): Led by Maura Nakamichi and Jeanette Miller

Members: Mari Acob Nash, Javae Riley, Megan Bloomingdale, Shan Lackey, Kathleen Crompt, Tomoko Okada, Lareina Redwoman, Gregg Tessensohn, Laura Lubash.

Purpose: Connecting the campus community to resources (Starfish); Evaluating & sustaining current student resources while creating new ones to meet top priorities of food and housing insecurity, mental health and school-based needs; infrastructure and communications.

Milestones/ Quarter Goals: **Fall:** Start planning housing referral system. Make sustainability plan for food resources (DoorDash and Food Pantry). **Winter:** Receive & review state Basic Needs data, create plan for website & OneNote project. **Spring:** Develop communications plan for available resources, and update website & OneNote project. **Summer:** Ensure communications are clear and equitable for all students.

Note: Shannon Thomas is NSC's new Housing Resource Specialist.

Coding: Led by Kathy Rhodes, Larry Speer, and Aimee Brown

Members: Kyle Whitcomb, Alex Milan, Leanna Bordner, Brianne Sanchez, Sarah Weiss, Lindsey Hoogkamer, Jeanette Miller

Successes from 2021-2022: Subplan coding to code and identify by pathway approved Summer 2022 district-wide (coding by pathway: Psychology, Sociology)

Purpose: Implement & track process of sub plans for incremental improvement.

Quarter Milestones/Goals: **Fall** - Finalize and implement new coding form and process; determine departments that need coding form training, submit current list of sub plans to the state, notify other stakeholders about subplans. **Winter** - See sub plans included in OAPP (admissions application). Determine how the coding form is working. **Spring** - Survey or focus group with students and/or staff to determine effectiveness.

Open Educational Resources: Led by Zola Mumford and Dan Tarker

Members: Gia Tran, Caroline Pew, Rebecca Brown, Thuy Nguyen

Successes from 2021-2022:

Purpose: Promote OER by educating faculty of this pedagogical approach as well as advise on the development of open and low-cost resources, and provide resources to support faculty interested in adopting and implementing these resources. The state has negotiated a subscription to Pressbooks for community and technical colleges in Washington state. Note: Pressbooks is a platform that allows faculty to design customizable textbooks for their students which are free for their students.

Quarterly Milestones/Goals: **Fall** - Development day presentation; faculty survey; student feedback; add members. **Winter** - Faculty survey; inform North faculty on funding resources; **Spring** - list of OER successes.

Program Mapping: Led by Kara Schwartz, Leanna Bordner, and Aimee Brown

Members: Jenny Mao, Brian Palmer, Jesse Cooley, Caroline Pew, Scott Ku, April Materowski, Cristobal Borges.

Success from 2021-2022: Launched web-based transfer maps on the websites; Program pathway maps chosen as Seattle Colleges “Feature in Project Highlight” in February 2022 for League for Innovations.

Purpose: Work on prof tech program maps; develop plan for annual and every three-year map review and update; contribute to district exploratory experience work.

Quarter Milestones/Goals: **Fall** - Finalize annual map update process. **Winter** - Finalize every three-year map update process, focus groups/student feedback. **Spring** - Prof tech maps on the website; exploratory experiences website launches? (need to flesh this out as per district). **Summer** - Finalize maps for the year.

Intake and Onboarding: Led by Brianne Sanchez and Dr. Mari Acob-Nash

Purpose: New student orientation and Launch Pad: One stop student center implementation.

Successes in 2021-2022: New Student Orientation Fall 2022 with Area of Study breakout sessions with 328 students in person. The Launch Pad - One Stop Student Center created with three entry specialists hired.

Note: December 15th next new student orientation.

Research and Data: Led by Dr. Stephanie Dykes

Members: Kyle Whitcomb, Noris Daniel, Hugo Alamillo, Caroline Conley, Brianne Sanchez, Jeanette Miller, Dan Tarker, and Zuleica Olvera.

Successes in 2021-2022: Creation of Placement and program dashboards.

Purpose: Use research data to answer questions and support Title III and Guided Pathways.

Quarter Goals/Milestones: Institutionalize Student Attrition Survey; Data dashboard training to faculty and staff (give training and communication plan); Statistical comparison of students who persist versus those who do not persist including focus groups with both students who persist as well as those who do not persist.

First Year Experience: Led by Marie Angeles (New Lead!)

Successes in 2021-2022: Continued piloting of an integrated studies first year experience courses with Jenny Mao, Erik Jaccard, and Caroline Conley.

Draft Purpose 2022-2023- Create a snapshot of what FYE is at North now by mapping out current components of FYE at North including services and individuals involved, the key events, and the student experience. Also, we will identify and research any gaps in North’s FYE and make recommendations to the GP lead team based on findings.

Math DSP: Led by Edgar Jasso

Members: Anna Schindler, Sam Wilson

Purpose: Creating the math DSP with input from all Math faculty on North Seattle College while coordinating with similar working groups across the district. This subcommittee will address issues



of implementation of the DS with stakeholders across the College for advising, registration, and the testing center.

Quarter Milestones/ Goals: **Fall** - Question Bank ready; **Winter** - Working version of Math (DSP) ready for Seattle Promise students; **Spring** - Final version of Math DSP and implementation.