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# Guiding Team November Meeting

Monday, November 16, 2020

## Presenters and Facilitators

**Aimee Brown**, *Director, Title III*

**D'Andre Fisher**, *Associate Vice President of Equity, Diversity, and Inclusion*

**Pete Lortz**, *Vice President of Instruction*

**Sonja Renner**, *Interim Director of Communications*

**Ann Richardson**, *Director of Grants and Planning*

**Julius Rodriguez**, *Pathways Navigator of EDI*

**Samantha Dolan**, *Faculty, Early Childhood Education*

**Jamileh Al Masoud**, *Faculty, Early Childhood Education*

**Cristobal Borges**, *Faculty, History*

**Jim Jewell**, *Faculty, English*

**Cat Cabral**, *Faculty, English*

**Erik Jaccard**, *Faculty, English*

## Land Acknowledgement

### Agenda

- Community building
  - Updates
  - Breakout (choice of one)
    - Subcommittee work plan questions
    - Communications strategies
    - Role on Guiding Team and serving as a member of your constituency
  - Microsoft SharePoint/Teams Training
  - 100-Day Projects mini-conference sessions
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## Updates

December Guiding Team meeting cancelled

Subcommittee Work Plan deadline extended to December 17th

Use December Guiding Team meeting time to work on the Work Plan

## District Update: Equity Statement

The Seattle Pathways Lead Team is committed to the advancement of racial, social, and economic equity as the foundation for our guiding principles. As we become more aware of the depth and history of inequitable policies and practices, we can clearly see how the lack of leading with racial, social, and economic equity has impacted our BIPOC (Black, Indigenous, People of Color) students in drastic ways and caused major achievement and opportunity gaps. We acknowledge inequities that have occurred in both the past and the present. We recognize that correcting these imbalances will take intentional action immediately and over time.

### Actions:

Being race conscious and aware of racial identity.

Using disaggregated data to identify racialized patterns of outcomes.

Measuring success based on the success of our students who face the greatest systemic barriers to completion.

Engaging the voices and actions of students, faculty, staff, and community members to lead to sustained systemic change.

Subcommittees for 2020-2021 link

<https://scedu.sharepoint.com/:w:/s/NorthGuidingTeam/EXVDAAKAb39EqySu292j8OMBWeRnmBqoQYmDeWOBmiKPSA?e=gXQVCH>

Join Subcommittees

[https://forms.office.com/Pages/ResponsePage.aspx?id=OP\\_YAhHXMU6pFWy1z\\_eI35PY4y6i771Kg6yPeO01QYFUMlc1Q0JROFVKRFI4UDRRUKtFMUxUWTFHWC4u](https://forms.office.com/Pages/ResponsePage.aspx?id=OP_YAhHXMU6pFWy1z_eI35PY4y6i771Kg6yPeO01QYFUMlc1Q0JROFVKRFI4UDRRUKtFMUxUWTFHWC4u)

## Breakout Groups

### Subcommittee work plan questions

**Aimee and D'Andre**

Questions about subcommittee Work Plans?

Set quarter by quarter milestones

Refer to the SBCTC Work Plan from March 2020 to help your subcommittee goals

## Communication strategies: topics for monthly emails

**Sonja Renner and Ann Richardson**

Topics for monthly emails - target short messages using infographics and video and tie all this work together (CTC link). How does this all fit together? Following up with this information in different ways including social media to better capture attention.

## Follow up on retreat questions

**Pete Lortz**

What is your role and how are you going to serve as a representative of your constituency as a member of the Guiding Team?

[https://jamboard.google.com/d/1\\_1a8HqWtH0p7JYEQJk0NjA9Fc7VX0P4qbEpILp7s9YI/edit?usp=sharing](https://jamboard.google.com/d/1_1a8HqWtH0p7JYEQJk0NjA9Fc7VX0P4qbEpILp7s9YI/edit?usp=sharing)

## Microsoft Teams training

**Julius Rodriguez**

How to access Teams

Teams vs. Outlook

What is Teams is a consolidation of many apps. That can provide one window to simplify using Office 365 including Outlook, SharePoint, OneNote, OneDrive, and Skype (working in the background).

Video clip

Microsoft help pages

First time to use Teams, you need to sign in with your College password

What is a Team vs. a channel? A Team could be a committee or a department or a smaller group. All conversations are in one place to share. Subcommittees can have their own channel so not the entire Guiding Team has to be a part of that specific conversation. So best to pick a team and begin.

## 100-Day project “mini conference” breakouts (choose one per group)

100 day projects are faculty and/or student led Guided Pathways projects.

- **Samantha Dolan and Jamileh Al Masoud** - Early Childhood Education: Enrollment, registration and funding support for Oromo, Somali, Arabic and Spanish cohorts
- **Cristobal Borges, Jim Jewell, and Cat Cabral** - Radically Inclusive Job Descriptions & Recruiting
- **Erik Jaccard** - English 197 Writing Workshop: Reimagining Writing Support at North

