

Guiding Team Meeting Minutes

May 11, 2020

D'Andre Introduction to Video: <https://www.youtube.com/watch?v=6yGnEPGvwFU>

- There is a difference between online teaching and emergency remote teaching we have moved to due to COVID-19
 - Online Teaching and Learning: The purposeful design and implementation of an online course. Courses are designed and facilitated according to best practices for online teaching and learning.
 - Remote Instruction: Moving content designed for face-to-face instruction online for limited or one-time-only course instruction.
 - Emergency Remote Teaching: In contrast to experience planned from the beginning and designed to be online, emergency remote teaching (ERT) is a temporary shift of instructional delivery to an alternate delivery mode due to crisis circumstances.
- The primary objective in these circumstances is not to re-create a robust educational ecosystem but rather to provide temporary access to instruction and instructional supports in a manner that is quick to set up and is reliably available during an emergency or crisis.

Student speaker on experience – Sarah Fenton, Student Body President

- The title of the video hit very close to home for her, this time has not been easy. It is heartbreaking to have the world change overnight. No part of her life hasn't been affected by this. Her routine has changed, and the momentum has been derailed. Her mental health has been difficult to manage. The difficulties and challenges we face everyday have been amplified by the Covid-19.
- She thinks North is unique because we are close and has the power to have this unite us more. North is powerful as a team/community.

Reactions and share out from video

- Remark how having a child graduating during this time can result in seeing the student experience first-hand at home
- It is hard to guide students with so much uncertainty and impressed by how the students expressed themselves
- Wish we had more student forums so students can share their experiences
- The video inspires hope as well.
- There needs to be some management of the Chrome Book process
- Veterans are very concerned about what is going to happen next, keeping in touch with students helps with anxiety.
- Can we set up a mechanism so the students have one place to go for questions?

Updates:

- **Pathways Navigator of EDI - Aimee Brown**
 - Julius Rodriguez began May 1st
 - 50% "Intake specialist," 50% overall help on Guided Pathways
 - 50% time
 - Thank you to everyone who helped shape this position!
 - Thank you to the hiring committee: Christie Santos, Emily Meoz, Josh Holloway, and Susan Shanahan.
- **SBCTC State Updates - Aimee Brown**

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- Happy to report that we haven't had any cuts thus far.
- A third to half of the schools had to resubmit but we did not have to and our plan got approved. Next meeting will be reviewing feedback from SBCTC.

- **Intake and Onboarding - Kathy Rhodes**
 - After mapping there is some predictability in the student experience
 - Also, we reached out to S and C to touch base with the intake and onboarding committee lead members to try to align some of our processes
 - Worked with Joel to create focus groups, and asked students about their intake and onboarding experience.
 - The focus groups thoughts and comments are being transcribed now.

- **Program Mapping - Leanna Bordner**
 - Designer has been hired to take all of our information and create a cohesive visual. She shared the Property Management map for fulltime and part time students.
 - Finished maps are going to advising to ensure they meet graduation requirements as well as the faculty involved in the mapping and dean for that area.
 - There will be student focus groups to gather feedback

- **First Year Experience - D'Andre Fisher**
 - Keep up the great work
 - We are waiting for poll results to decide on our first meeting.

- **Partnership with Seattle Jobs Initiative - Aimee Brown**
 - Small grant to explore why students are part time vs. full time
 - SJI are interviewing students and faculty
 - Next, they will conduct focus groups via Zoom as well as pulling state data