Guiding Team June Meeting

Monday, June 7, 2021

Presenters and Facilitators

Aimee Brown, Director, Title III John Lederer, Executive Dean, Instruction Bri Nguyen, Seattle Jobs Initiative Natasha Bennett, Seattle Jobs Initiative Larry Speer, Seattle Jobs Initiative Pete Lortz, Vice President, Instruction D'Andre Fisher, Associate Vice President, Equity, Diversity, and Inclusion Dr. Stephanie Dykes, Executive Director, Institutional Research

Welcome

Aimee Brown

Land and Labor Acknowledgement

Sabrina Malialani Springer, Pacific Islander Affinity Lead

Part-time Students Project with Seattle Jobs Initiative

John Lederer, Bri Nguyen, Natasha Bennett, Larry Speer

- NSC Project Team Members
 - o Aimee Brown, Brian Palmer, John Lederer, Larry Speer, Megan Mihara
- SJI Project Team Members
 - Bri Nguyen, Crystal Hall (Consultant), Kathleen Carson, Natasha Bennett
- Began late 2019/ early 2020
 - Over 70% students are enrolled as part-time students
 - Goal to close completion gaps
 - Most part-time students have lower completion rates
 - BIPOC students mostly part-time

- Goal to test and develop low-cost interventions for (part-time) student success based on research findings
- Student-Centered Design Project
 - Step 2 Learn, Understand, Identify Student Gaps
 - Student focus groups considerations
 - Cost of living
 - Burnout
 - Financial Aid discontinued
 - Multiple commitments and time management
 - Interviews with North staff and faculty
 - Importance of faculty as a connection point for students
 - Step 3 Ideate and Design Interventions
 - Create rough prototypes
 - Receive student feedback
 - Opportunities
 - Provide students with the information they need so they can make best decisions planning their number of credits per quarter
 - \circ $\,$ Increase awareness of resources available at NSC $\,$
 - Make it easy for faculty to connect students to resources and supports
 - Interventions
 - Intervention #1: <u>Student webpage to determine amount of</u> <u>units to take</u>
 - Publicize webpage through Communications, Advising, and other departments
 - Determine other websites to link to it
 - Intervention #2: <u>Faculty and staff basic needs resource</u> <u>guide to refer students</u>
 - NSC Essential Needs Student Referral Guide
 - Provide handy desk reference for referring students to appropriate services on campus or in the community for basic needs
 - Plan to hire new employee to keep this reference guide updated
 - Series of informational emails to faculty
 - Student access
 - Intervention #3: Basic needs syllabus statement connecting students to resources (i.e., food, housing, counseling)

Step 4 - Implement and Test

Updates

Aimee Brown

- State Guided Pathways Workplan Report submitted May 17, 2021
 - Officially approved to continue to receive funding Thanks to all who contributed!
- Data Dashboards across the district
 - Placement dashboard- North is contracting out to OneNumber to make a placement dashboard that will show course progression and placement method of students for English and math. Disaggregated data will be a focus of this dashboard.
- June Board of Trustees presentation on program mapping and pathway advising by Toni Castro, Alice Melling, Leanna Bordner, Aimee Brown

Guided Pathways State Coaches & Return to Campus

Pete Lortz

- NSC's State Guided Pathways Coaches: Dr. Michelle Andreas (Vice President of Instruction South Puget Sound Community College) and Dr Mary Spilde (Consultant and Executive Coach, President Emerita at Lane Community College)
 - Continuing to have data conversations around
 - How it is used
 - How data conversations happen
 - How cultures shift with and around data
 - Expectations from state and district
 - Coaching may continue through next year
- Return to Campus and Summer Pilot Reopening
 - Student Services
 - Summer pilot reopening on June 29
 - Tuesdays from 10am-2pm
 - Soft reopening fall quarter
 - Tuesdays and Wednesdays 10am-2pm

State Student IDEAL Fellowship

D'Andre Fisher

- Student IDEAL Fellows: Tony Chen, Isaac Lamont, Jade Roque, Cassandra Starr
 - First cohort of students at nine different institutions across the state of Washington to do equity guided pathways work
 - We will be providing the students with access to be part of the Guided Pathways Team
 - Their findings will be shared
 - \circ New cohort upcoming this year

Research and Data Committee - A Study of Student Attrition at North Seattle College

Dr. Stephanie Dykes

- April 2021, surveyed former students who were enrolled for the first time in fall quarter 2020, but not enrolled in winter 2021 quarter
 - Small sample: Forty-two responses (8.6% response rate)
- Summary Most frequently cited reason for students to discontinue
 - Graduated/ Completed program (one quarter programs)
 - Negative experience with faculty / staff
 - Class availability to fit student schedule
- Recommendations
 - Focus on how to retain students attending more than one quarter
 - Quarterly surveys possibility