Guiding Team January 2023: Focus on Data and Data Dashboards

Guiding Team Purpose, Organization and Goals

Serves as the "steering committee" for the Title III grant and is responsible for implementing the Guided Pathways framework at North. The large Guiding Team meets monthly for updates, training, and idea generation while small subcommittees meet as needed to focus on problem-solving of a particular part of Guided Pathways. Note that we have officially begun Year 5 of the Title III grant as of October 1, 2022, we may be extending into a sixth year. Lead Team - Alice Melling - Executive Dean of Student Services; Pete Lortz - Vice President of Instruction and Enrollment Services; Marie Angeles - Director of EDIC; Aimee Brown - Title III Director.

Land and Labor Acknowledgement Video

https://youtu.be/Asl5XOBwF3Y

Announcements

Reimagining Equity in Higher Education Conference - Thank you to Everyone who participated!

State Washington State Institute for Public Policy Report - Due February 24th

Title III Federal Report - Due March 17th

Healing and Mindfulness Space - February 3rd from 1pm-2pm

Data Dashboard Agreement

A small group of Pete Lortz, Aimee Brown, Stephanie Dykes, Kyle Whitcomb, and Jill Lane are working on a data use agreement to ensure data from course success dashboard is used in a positive and not punitive way for faculty learning. Pete Lortz shared the data use agreement draft with the group for feedback.

Mock Course Success Dashboard and Training

Stephanie Dykes and Kyle Whitcomb shared the mock course success data dashboard. The purpose of the dashboard is to identify best practices for instruction and learning to pinpoint student needs, provide faculty meaningful data, and act as a valuable tool to facilitate faculty-driven discussions. Guiding Team reviewed a training of the dashboard put together by Stephanie Dykes. The training was intended to answer hypothetical questions, provide instructors data to help them achieve educational and career goals and identify student course success data. The information should be used to identify best practices in pedagogy to help our students achieve their goals, in program review and to drive awareness, thinking and discussions that lead to improvement and change. This dashboard is NOT meant to be used in a punitive way or to evaluate faculty performance.

Highlights:

- Dashboard includes: Course enrollment; Grade distribution, & Success over Time (graphs)
- The ability to filter by student group (example: Running Start, Students of Color)

Research and Data Subcommittee: Members and Work Plan Priorities 2023

- Will complete an analysis and comparison of students who persist with those who do not Fall 2022-Winter 2023 by pulling a data set
- Revision of the student attrition survey

New Institutional Effectiveness Web Page

- Includes the following resources (more available on webpage):
  - Data Request forms
  - Accreditation Reports
    - Mid-cycle report
  - Community College Survey of Student Engagement (CCSSE)
  - CCSSE Race - Ethnicity Pilot (2021)
  - Data Dashboards
  - Employee Survey Reports
  - Student Survey Reports
  - Instructional Support Program Review (ISPR)
  - Mission Fulfillment Report
  - Real College Survey

Sharepoint to Access Dashboards

Guiding Team reviewed the dashboards found here (Accept agreement first, then visit the sharepoint site): https://forms.office.com/pages/responsepage.aspx?id=OP_YAhHXMU6pFWy1z_eI3761LrRB685Lo-1L78Bv71pUN1ZCVkRUN0hNVEw3SUJJQzRTRDNYRVk5QS4u

Guiding Team participated in breakout rooms to explore each of the data dashboards.