



Guiding Team March 2023

Guiding Team Purpose, Organization and Goals

Serves as the “steering committee” for the Title III grant and is responsible for implementing the Guided Pathways framework at North. The large Guiding Team meets monthly for updates, training, and idea generation while small subcommittees meet as needed to focus on problem-solving of a particular part of Guided Pathways. Note that we have officially begun Year 5 as of October 1, 2022; and we may be extending into a sixth year.

Land and Labor Acknowledgement

Today we recognize and honor the original occupants and stewards of the land where we now gather virtually. Many of us are joining this meeting from lands that are the traditional home of the Coast Salish people, the traditional home of all tribes and bands within the Duwamish, Suquamish, Tulalip, and Muckleshoot nations. Today, we honor the survival, the adaptations, the forced assimilation, and the resilience and creativity of Native people - past, present, and future. ***We encourage participants to consider their responsibilities to the people and land both here and elsewhere, and to stand in solidarity with Native, Indigenous, and First Nations People, and their sovereignty, cultural heritage, and lives.*** We acknowledge all unpaid care-giving labor. Additionally, we acknowledge the critical importance of uprisings for racial equity that continue across this country in response to inequity and generations of structural racism against BIPoC communities.

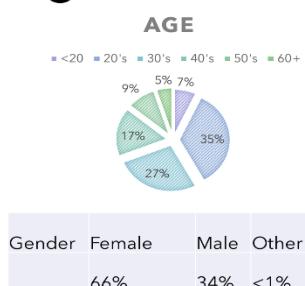
Context for Meeting: Focused on Supporting Basic and Transitional Studies Students

Supporting Basic and Transitional Studies students transitioning to college level coursework connects with Goal #4 of the Title III Grant: Increase faculty/staff engagement in Strategic Enrollment Management and related to Guided Pathways—students start in Basic and Transitional Studies and continue into all areas of study (STEM, Skilled Trades and Technical Training, Business and Accounting, Arts Design & Graphics, Health & Medical, Educational & Human Services, Social Science Humanities & Language, Education & Human Services). BTS is on Pathway Maps [Basic and Transitional Studies | North Seattle College](#) and teaches Areas of Study, and gets students on Pathways. IBEST works to keep students on the path.

About Basic and Transitional Studies:

- BTS - An Open Access, Pre-College Division of Acronyms:
 - ABE - Pre-college Math and English
 - GED - Prep for High School Equivalency (4 Tests)
 - HSC/HS+ - NSC's Adult Alternative High School
 - ESL - English Language Acquisition for Immigrants/Refugees
 - I-BEST: ACCT, ECE, EET, IT, and soon: Pharm Tech
 - 2 Instructors team teaching: Job-Training and College Prep in Reading, Writing, Math, or English Language concurrently
- Basic and Transitional Studies is growing and is the third largest group of students on our campus (after STEM, Education and Human Services).

Age/Gender/Race/Ethnicity



2021-2022	Race/Ethnicity
American Indian/Alaska Native	1%
Asian	20%
Black	16%
Latinx	13%
PI	0%
White	22%
More than One Race	27%

Guiding Team entered break out rooms to discuss: When do you interact with BS students? How does your department currently help BTS students transition?

Presentation by Elinor Appel and Jessica Logan, ESL Faculty: How to work with English Language Learners

How to work with English Language Learners

Speak slowly and allow quiet spaces for them to process; Avoid idioms and phrasal verbs(verbs with prepositions); (eg. Idiom: Think outside the box; Phrasal verb: drop in, drop by); Check for understanding by asking what their next step is.

Important to know when working with BTS Students

The BTS students transitioning need more support by learning about the pathways and beyond. How do we best meet BTS students where they are at? How can we be more

inclusive with BTS students as an institution? How do we strengthen the pathways from pre-college to college? ***How do we support students through and beyond this transition?***

Successful Writing Strategies

- Avoid jargon: “communication is a two-way street”
- Write sentences as simply as possible to convey meaning or information
- Use bullet points if you have a long list or to organize information
- Use bold face for important phrases or topics
- Add images that highlight or just lighten the text wall

Takeaways & actionable items

What changes can your department make?

- Share website/materials

How can your group collaborate more with BTS to ensure a supported transition?

- Transitions Fair with AANAPISI, TRiO, LSAMP, BTS collaboration
- Institutional changes - reduce our workload while we build interdepartmental connections
- Translator online tool accessibility

What changes can your department make?
How can your group collaborate more with BTS to ensure a supported transition?

