
December Guiding Team 2021

Monday, December 6, 2021

Land and Labor Acknowledgement

North Seattle College acknowledges that we occupy the former lands of the Coast Salish People, the descendants of the first people of this region. We recognize their long-standing stewardship of this land, and that their cultures endure as a valued part of our modern society. We encourage participants to consider their responsibilities to the people and land, both here and elsewhere, and to stand in solidarity with Native, Indigenous, and First Nations People, and their sovereignty, cultural heritage, and lives.”

North is continuing the work in support Clear Sky Academy

Announcements & Acknowledgements

- Reimagining the student experience: one stop positions posted- Thank you to Toni Castro, Brianne Sanchez, Curtis Bonney, and Sarka Faltinova
- Congratulations to Leanna Bordner on being chosen as the new Director of Advising
- Welcome to new members:
 - Gia Tran (Student Leadership, Equity and Welcome Center student staff including Clear Sky),
 - Noris Daniel (Full-time Faculty, Early Childhood Education)
 - Kyle Whitcomb (Senior Research Analyst, Institutional Effectiveness)
- Welcome back Dr. Mari Acob-Nash, Dean of Student Life
- Jae Hyeuk Suk, Full-time Faculty in Engineering has received the Excellence Award in Faculty from the League of Innovations (along with Amanda Knowles in Art, and Sarka Faltinova in Basic and Transitional Studies)
- Subcommittee work plans - Thank you for submitting. Please email to Aimee if you have not done so.

Clarify the Path: Program Pathway Maps

- Officially 2.5 years into the program mapping project
- Worked with 40+ groups of faculty and advisors
- Content created for 150+ full and part time maps
- 56 pdf maps on the website
- Launching student facing web-based tool for transfer programs in December!
- Next steps:
 - Launching prof tech programs in the new tool
 - Solidifying updating process for these maps
 - Expanding on ways to help students explore what to study

Program Mapping Tool Demonstration

- Check out the new web-based program maps found here live as of Dec 7th:
<https://northseattle.edu/programs/college-transfer/program-pathways> replacing program pages on the website and phone. Maps can be printed
- New features include:
 - Selecting a full-time or part-time program pathway
 - Multiple hyperlinks (new Student Orientation; Directed Self-Placement; Testing, Financial Aid).
 - Quarter by quarter sequencing
 - Distribution requirements and course descriptions tied to ctclink
 - Quarter To Do List which directs steps students need with hyperlinks such as Starfish, Counseling, Student Learning Center
 - Real time updates

OER (Open Educational Resources) Seed Team

Team members: Zola Mumford, Caroline Pew, Dan Tarker, Aryana Bates

- Goal: Create accessible open source educational materials for students.
 - A primary function of this group is to cultivate more comprehensive and transparent use of open education resources and pedagogy across academic programs at North.
- Requirement: House Bill 1375 (2017) requires colleges to identify courses that use Open Education Resources (OER) or low-cost textbooks in the class schedule.
- Request: Build OE into institution via Guided Pathways funding and support
 - Create open textbooks and/or portfolios of open/freely available resources and open teaching practices
 - Leverage current resources systematically
 - Use OER/Low-cost labels in ctcLink
 - Incorporate Librarians into project work
 - Track SBCTC efforts
 - Support structure for faculty to be funded (100-Day Project)

Statewide Guided Pathways Conference

A group of folx from North attended a statewide Guided Pathways conference.

- Learning Outcomes of the conference
 - Discover equity-centered transformative leadership tenets designed to examine ways to transition from crisis to opportunity.
 - Examine ways to prioritize transformative change within the intake process in alignment with essential practice areas (Intake, Sense of belonging, Structured Exploratory Experiences).
 - Build knowledge of equity-centered data analysis practices to identify and assess alignment of college Guided Pathways priorities with enrollment goals.

A few members of the group shared several takeaways: Leanna Bordner, Aimee Brown, Stephanie Dykes and Jae Suk.

- We need to think about how are we doing our work not just FOR our students, but also how we are doing this work WITH our students
- We should think about transformative change not transactional change by deconstructing and reconstructing knowledge acquired
- It's important to have policies and practices that demonstrate authentic care for students and each other
- One of the conference speakers said, "You cannot do transformative change if you are wedded to the status quo."
- The need for data and who is in charge of it was mentioned.
- How can we improve retention rate with things like attendance and working together with our students?

Statewide Fall SBCTC Conference

Questions for [Breakout Groups](#)

- What does Guided Pathways look like at "the end"?
- Looking at the areas you identified as priorities in the GP work plan, what is your role(s) in the institution to continue to catalyze those spaces? Note: Areas prioritized for NSC were placement, areas of study, program mapping, intake, and structured exploratory experiences (first year experience).
- What were some of the major shifts (during the pandemic) that took place to support students in and out of the classroom that you would like to promote, modify, or eliminate based on your priorities? (i.e., Onboarding, mental health, advising, financial aid, technology support, registration, career services, supplemental support, etc.)