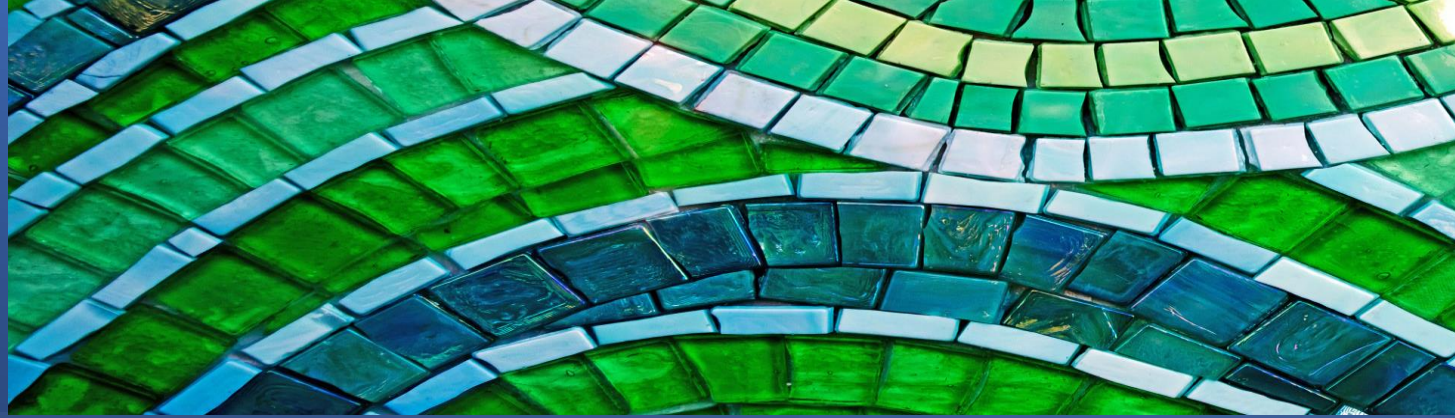


Title III Guided Pathways Guiding Principles Spring 2022



"The Washington State Guided Pathways Advisory Committee (GPAC) has adopted a Vision, Mission and Guiding Principles grounded in values of Equity and Social Justice, Educational and Career attainment, Learning, Community, and Accountability. "Guided Pathways requires urgent, radical, equity-minded, transformational organization change; a culturally responsive commitment to racial and social equity by dismantling systemic policies and practices that perpetuate inequity; intentional collaborative learning through professional development, partnerships, and resource development. Guided Pathways requires a focus on learning and outcomes aligned with community values and industry needs. It is essential to fully engage the voices of students, faculty, staff, and community members in adaptive problem focused inquiry processes to lead to meaningful action and sustained systemic change."

In October 2018, North Seattle College was awarded a Title III: Institutions Grant. This federal grant is a five-year, \$2.2 million grant. The intention of the Title III grant is to improve the college as a whole, close equity gaps, and increase retention and completion rates for students.

<https://www.sbctc.edu/colleges-staff/programs-services/student-success-center/guided-pathways.aspx>

The contents of this newsletter were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

Mission & Vision

Mission - "The Washington Student Success Center works to create an equitable system that prepares all learners to engage in a diverse society and workforce, achieve economic mobility through educational attainment and contribute to a socially just society."

Vision - "A system that advances racial, social, and economic justice by achieving equitable student aspiration, access, economic progress, and educational and career attainment."





Duwamish Land Acknowledgement

We recognize and honor the original occupants and stewards of the land. Many live and work on lands that are on the traditional home of the Salish Coast people, the traditional home of all tribes and bands within the Duwamish, Suquamish, Tulalip, and Muckleshoot nations. Today, we honor the survival, the adaptations, the forced assimilation, and the resilience and creativity of a Native peoples - past, present, and future.

We encourage Guiding Team participants to consider their responsibilities to the people and land, both here and elsewhere, and to stand in solidarity with Native, Indigenous, and First Nations People, and their sovereignty, cultural heritage, and lives.

We acknowledge all unpaid care-giving labor. Additionally, we acknowledge the critical importance of uprisings for racial equity that continue across this country in response to inequity and generations of structural racism against BIPOC (Black, Indigenous, People of Color) communities.

We are honored to continue building a strong relationship with Clear Sky, a youth-centered, youth-driven program that creates successful grassroots organizing with the clear purpose of serving Native youth.

<https://www.duwamishtribe.org/>

<https://www.realrentduwamish.org/>



Protect Native American Women from Violent Acts
[Justice for Native American Women](#)



DUWAMISH RIDGE TO RIVER TRAIL
The Duwamish Upland Reforestation Project
<https://www.duwamishtribe.org/new-projects>

Equity and
Welcome Center -
Student Leadership &
Multicultural Programs

In gratitude to all our strong
student leaders 2021-2022:

ASB President - Nichole Eidsmoe

ASB Vice President - Gracie Ochoa

Administrative VP & fee board chair - Michelle Yusuf



Governance Board:

Julia Lewicki - Board coordinator

Nichole Eidsmoe

Malia Fletcher

Allayna Williams

Gia Tran

Events Board:

Michelle Yusuf - Board Coordinator

Lillian Tran

Frida Santos Enriquez

Sam Schexnyder

Brandon Heald

Semyon Kiyan

Student Organizations
(Clubs & Affinity Groups)

Kedeste Amsalu - Board Coordinator

Nichole Eidsmoe

Gracie Ochoa

Matt Toups

Student Fee Board:

Michelle Yusuf - Chair

Nichole Eidsmoe

Gracie Ochoa

Brandon Heald

**Equity & Welcome Center
In Partnership with Student
Leadership
Affinity Groups in Solidarity:**

**Mon.3:30pm Asian Student Association
(ASA)**

Tues.3pm Indigenous Student Alliance

Tues. 4pm Pacific Islander (PIA)

Wed. 3pm LGBTQA+

Wed. 4pm Students with Disabilities

Thurs. 3pm Latina/O/X

Fri. 2pm Black Student Union (BSU)

**Request disability
accommodations:**

ds@seattlecollegs.edu

206-934-3697

[AffinityZoomLink](#)

PASSCODE: 119678



One-Stop Student Center – *The Launch Pad* - Overview, Brianne Sanchez

What is the One-Stop? The one-stop service model was developed as part of our Guided Pathways work and is informed by student focus groups and surveys, staff, and faculty. The one-stop student service center, named, The Launch Pad, is the centralized location for assistance & navigation with admissions, enrollment, funding, and resources. At The Launch Pad, we will provide personalized assistance and navigation to our students, with a focus on new incoming students and those transitioning from BTS programs into college degree and certificate programs.

Meet the Team: Ariel Li, Disko Praphanchith, and Lareina Redwoman, hired in April, bring their unique skills to North's students. The team is in training currently and has begun working with students in-person and virtually on a drop-in basis. Over the summer and into fall quarters the team will begin working with all students to ensure students have all the necessary information and resources for a successful start at North.

How does The Launch Pad support BIPOC students? This is a BiPoC centered process that gets students on the path (Second Pillar of Guided Pathways) and is in alignment with the State Board Guided Pathways Vision with racial, social, economic justice with education and career attainment. Standards of Service include inclusive and welcoming work ethos to ensure our students feel valued while providing accurate and complete information - just in time information that is clearly identified to next steps and warm hand-offs. Also, we provide resource referrals and proactively follow-up with students.

How does this new model support new students? The Launch Pad will operate with a set of student outcomes and follow-up contacts to ensure students have activated ctcLink accounts and Seattle Colleges emails; obtained their Student ID card; Completed financial aid and Workforce Education funding applications; have identified their desired area of study, and have been connected with other support services on campus and within Opportunity Center based on the needs of students.

Students will receive personalized assistance with:

- Help filling out admissions applications
- Exploring payment & financial aid options
- Getting connected to pathway academic and program advisors
- Connecting to student engagement and events
- Referrals for success and support services.

Location: College Center Building – 2nd Floor, Student Service Lobby across from Student Success & Advising Center

Summer Hours:

- In-person: Monday to Thursday - 10am to 3pm
- Virtual: <https://northseattle.edu/student-services-virtual-on-campus>

OER 100-Day Project POLS111 The American Presidency

Interview with Jill Lane, Political Science Faculty



What is OER and how did you apply it in your 100-Day Project with your (political science) class?

Open Educational Resources (OER) refer to materials that are freely and publicly available for teaching, learning, and research resources. Hardcopy Political Science (POLS) textbooks can cost as much as \$400.00, with the *average* price between \$80 and \$150. This is too high a burden on students. My 100-day project included applying OER to POLS111 The American Presidency so that no texts are needed. In addition, the Transition in Learning and Teaching (TILT) framework was used for the entirety of the class.

How does this work support BIPOC students and students with disabilities to achieve their goals?

POLS111 sources are now free and provided in a series of different modalities, including podcasts, journal articles, book excerpts and videos. All sources have closed captioning and class content is created in a larger font recommended for those with dyslexia and/or several sight issues. I created slide decks to help highlight the main points each week and guide learning. Trigger warnings are applied to sources, where appropriate, to protect the well-being of students. On the first day of classes, the entire quarter's materials are posted in Canvas. Providing content information and all due dates in advance allows students to plan ahead alleviating this potential stressor.

How did this project better inform the way you structure your classes now?

Adding in OER materials, coupled with inclusive-based and trauma-informed pedagogy, has been incredible. In Week 5 of the quarter, students provided an assessment of the OER materials to that point, as well as student assessment of class organization. Happily, 100% of feedback was positive. Moving forward, I plan to structure classes with more active inclusive- and trauma-informed pedagogy. I am also going to begin work on making other classes fully OER so that all students can take our POLS classes and none will have to worry about having to purchase a text on top of paying for classes.

"Our award-winning OER Professional Learning programs support instructors and curriculum specialists to gain the necessary skills required to find, adapt, and evaluate high quality open materials.

In-person and virtual OER workshops help focus instructors to develop a "commons" mindset, to experience the benefits of open processes using the platform's tools, collaborative features, and workflows. This can include using Open Author for creating, remixing, and publishing shared curriculum....Groups provides a flexible environment to organize, create, share, and discuss resources with others in your network. Collaborate with group members, tag and add resources to shared folders, create your own collections, all within a public or private group." <https://www.oercommons.org/>



Moving Forward

Amazing work is happening thanks to our Guiding Team at North Seattle College which includes the executive team, instructional deans, faculty members, leadership staff from student services, and students. Guiding Team serves two purposes: serving as the oversight committee for the Title III grant and providing leadership and direction for Guided Pathways work. Guiding Team subcommittees continue to work on specific Guided Pathways projects that consist of members from all over campus. 2020-2021 has also brought student members to participate in our subcommittees for the first time.

Orientation – 611 students attended 2021-2022. More robust and in person in 2022-2023!

One Stop Student Center, “The Launch Pad”– Opened Spring 2022 with three staff, Ariel Li, Disko Praphanchith, and Lareina Redwoman

Open Educational Resources– 93 courses across the college used OER during spring 2022

English Directed Self Placement (DSP)– 889 students took April 2021-April 2022

Part-time Faculty Engagement – Created a video of “understanding your paycheck”

Math DSP– math faculty are working across the district to create new tools

Missed the June Success Gallery?
Watch the [recordings here](#) or view the [PowerPoints](#) here.



NORTH SEATTLE COLLEGE
OFFICE OF EQUITY, DIVERSITY & INCLUSION