

Guiding Team April 17, 2017

Minutes

Welcome, Land Acknowledgment, Introductions

Pete Lortz, Vice President for Instruction welcomed the team. Jane Harradine, Faculty, read the Land Acknowledgment and introductions were made.

Introduction to Program Mapping and Areas of Study

Pete reviewed the data compiled by Jerry Woodard about what we know about our self-identified students and will send out the data slides after the meeting. 61% of the students are female; 42% identified as white and 21% did not identify race/ethnicity. North has the highest number of part-time students at 73% with 42% seeking a degree. Of the students who enroll in only one quarter, 39% did not get a 1.9. What we know about our self-identified students that leave after a quarter, 54% of students intending to complete a credential fail in their first quarter and never return. At the time, that Jerry gathered this data, the students had not come back to the college.

Feedback about Data on Self-Identified Students:

- Did Jerry look at the classes that students did not complete their first quarter?
- Are there life instances, crisis, academic issues that preventing students from completing?
- What are the barriers that we are going to address?
- We need a further breakdown of letter grades such as NC, W.
- Do we know the sample size?
- Do we know the national trends?
- Are there rules/suggestions for effective intervention?
- It would be helpful to have their HS GPA although I know we don't ask for it
- What are the resources available to our students so we can bring this information to them?
- Since we already have students on campus with a 1.9 GPA, can we identify them and let's talk to them and make them feel supported.

Pete said they are seeking more funding from the legislature to provide more resources for student check-ins, etc. Jane Harradine said that coaching through failures is very important. Pete noted that it is incumbent on us to provide this assistance. Jane said that she heard that there has been success with student mentors. Ninder Gill replied that the Early Childhood Education E program has a BSK grant that is funding student mentors and she will follow up on how it is working.

The work of Guiding Team is part of North Seattle College's Seattle Pathways/Guided Pathways redesign, which is funded 100% by a U.S. Department of Education Title III Strengthening Institutions Grant (award #P031A180148). Out of the total grant of \$2,177,508, \$1,771,535 is allocated to the Guided Pathways redesign.

PROGRAM MAPPING & FINALIZING AREAS OF STUDY

Joe Barrientos, Vice President for Student Services and Aimee Brown, Title III Director, discussed the program mapping. Pillar One – clarify the path, create clear curricular pathways to employment and further education. Aimee said that there are three pilot programs, Art, Engineering and Business. They looked at South Seattle’s program mapping template since we are a district. Program maps will expand and replace the current program planning guides. The maps need to start with the end in mind, further education and/or employment and full and part-time course sequences and when courses are available. The To Do Lists and Milestones will be broken down by quarter to include financial aid, advising, transfer, graduation, etc.

At this time three breakout groups were formed:

- Group One with Pete to determine which programs belong under each area of study
- Group Two with Aimee to give feedback on the elements of South’s program map – what we’d like to see at North Seattle College
- Group Three with Joe to brainstorm potential “to do” list items for program maps