College Council Minutes 01/15/2026

Attendance: Tommy Fuglestad (Chair Pro Tempore), Dr. Rachel Solemsaas (Ex Officio), Alissa Agnello, Trish Root, Jacob Skolnick, Justina Rompogren, Jeff Eng, Tina Akinyi, Toni Anderson, Jessica Logan, Zoe Solaris, Maggie Frasier, Meseret Tesfaye, Roberta Lord, Casey Saunders, Ali Al Khuzaim, Arnulfo Ramirez, Barbara Smith, Odalis Estevez, Ngosa Kombe, Neal Parker (Ex Officio), Toni Stankovic (Ex Officio), Kristen Burton (Ex Officio), Pete Lortz (Ex Officio), William White (Ex Officio), Claire Peinado (Ex Officio), Andy Buchanan (Ex Officio), (Guest) Daniel Grollmus, (Guest) Matthew Whinery

Meeting start at 3:05pm

A. Point of order, request to table December 10th CC Minutes due to lack of access for College Council members to review. Point of order accepted.
   a. Motion to amend November 12th, 2025 CC Minutes for spelling error prior to approval. Motion to approve November 12th Minutes brought forward by Alissa, seconded by Jeff; motion accepted
B. No Chair Report updates at this time
C. Continuing the conversation on the Core Themes first reading, College Council is being asked to choose between three options, one of which is adopting a new Core Themes: Core Theme choices; as presented by Dr. Rachel
   a. Q: When do you expect a decision on the core theme choices? A: The Core Themes guides our planning and resource allocation via Budget planning which can't be delayed but it's up to how much time College Council thinks it needs; while it's considered, the budget planners can default to the Districts' four Goals for decision-making.
   b. Q: Question for Neil, what are the difference between using the Districts' Goals, and proposed new Core Themes Cabinet's? A: If we we're adopting the district strategic plan goals as core themes, you're going to see language in a budgetary reduction or addition process, reflecting consideration for holistic and inclusive student experiences, employee experience, effective organizational structures and practices, culturally and socially responsive teaching and learning, so in a rubric, that's what you'd have to align to. But there isn't really a simple answer; with North's proposed Core Themes, it reflected the consideration of North's culture in aligning with the District's Goals.
   c. Q: How is the employee caucus efforts affect the core themes process? Since we would need to align with district goals, empowering employee

experience is key. The caucus can help us identify actions we should prioritize to help inform our Mission fulfillment plan.

    d. Q: For the second option concerning Core Themes, that cabinet had worked on over the summer, does that version capture the comments made by other groups / is it the final version? A: No it doesn't incorporate the comments made. It still represented by the Core Theme Taskforce and Cabinet. If this is a choice, College Council can include comments from its constituents.

D. Second reading / deliberation on the following Budget documents, [Budget Guiding Principles](), [Budget Priority](), [Budget Rubric](), [RAP Rubric - REVISED - Copy.xlsx]()

    a. Jeff motions to approve Budget Guiding Principles, Jacob seconds, motion passes with **16 yes votes – 2 abstains – 0 no votes**

        i. Q: For the Budget guiding principles, when was this created and what's the basis for each of the lines, as well as what role did the Budget taskforce play in creating this? A: Cabinet formalized it in December; the first three lines follow the District goals in supporting our students, the community, and employees, the fourth line is our institutions commitment to being anti-racist & anti-bias in using our framework, as we want to ensure our equity goals are very much a key part of decision making. And the fifth one is a requirement by the BOT to ensure financial stewardship and stability. The Budget taskforce works with the guiding principles once they are approved by College Council.

        ii. Q: When these were created, were they billed as measurable? A: The measurable outcomes will be reflected on the District Goals or Core Themes.

        iii. Q: is there examples on how we use the Guiding principles. A: The Budget guiding principles should help inform our budget decision making. For instance, if we say that we are "committed to an inclusive budget process", how exactly are we demonstrating this? As an example, for line 4, the desire to create the Budget taskforce with diverse, representative body to engage in budget proposals and decisions.

    b. Motion to approve FY 27 Budget RAP Priority Criteria document, brought forward by Zoe, seconded by Meseret

        i. Q: How does this compare to last years document? A: Last year there were 7 criteria and they were more specific.

        ii. **Motion passes, 15 yes votes – 3 abstains – 0 no votes**

    c. Motion to approve [Budget Rubric]() brought forward by Zoe, seconded by John

        i. Motion to amend Budget rubric to make clear how each criteria within the rubric aligns with the respective District goals. Amendment accepted

       ii. Q: How does this budget rubric align with the district goals? A: The goals directly includes how budget reduction or addition requests are scored.

     iii. Motion passes, 17 yes votes – 1 abstains – 0 no votes

  d. Motion to approve RAP Rubric - REVISED - Copy.xlsx brought forward by Meseret and seconded by Zoey

        i. Motion to amend document to remove an example concerning the use of AI to revise documentation

     ii. Motion passes, 18 yes votes – 2 abstains – 0 no votes

E. 2nd reading PRFR, presented by Neal for College Council vote on approving

  a. Motion to approve brought forward by ??? seconded by ??? | **Motion passes, 16 yes votes - 2 abstains – 0 no votes**

F. Remainder of the agenda not discussed to be tabled for the next meeting.

Meeting ends at 4:32pm