

## Budget Additions: Does the request...?

	Criteria	Yes No	Justification Statements. Please explain how the request contributes or support the criteria notes. (Feel free to attach links for additional information)
<b>Budget Priority Criteria</b>	Continue efforts to promote Seattle Colleges Equity, Diversity, Inclusion and Community (EDIC) Plan, specifically: Close Equity Gap: Continue progress toward the goal of eliminating the racial equity gap to achieve success for all students		
	Continue efforts to promote Seattle Colleges Equity, Diversity, Inclusion and Community (EDIC) Plan, specifically: Cultural Competency: Improve intercultural competency and practice among employees and students through professional development and curriculum with concepts of racial equity, diversity, inclusion, and community system-wide		
	Continue efforts to promote Seattle Colleges Equity, Diversity, Inclusion and Community (EDIC) Plan, specifically: Diverse Workforce: Recruit, hire, support, and mentor employees to develop and retain a stable and diverse workforce		

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<b>Budget Priority Criteria</b>	Invest in quality teaching and learning		
	Ensure compliance with mandates and requirements that would address and/or mitigate issues of liability (e.g. accreditation, federal, state or local laws or regulations, etc.).		
	Invest in preventive maintenance and sustainability of our campus physical environment and infrastructure.		

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<b>Budget Priority Criteria</b>	Promote learning community that fosters professional growth and development		
<b>Institutional Alignment (District Mission/Goals, NSC Objectives (core themes), Essential Learning Outcomes)</b>	Support or contribute to District Mission via Goal #1: Culturally and socially responsive teaching and learning: We use anti-bias, anti-racist frameworks to offer culturally relevant, inclusive, and accessible teaching and learning; and evolve programs to include community and industry needs preparing students for personal, academic, and professional success in a changing economy.		
	Support or contribute to District Mission via Goal #2: Comprehensive and inclusive student experience: We use anti-bias, anti-racist frameworks to create a student experience that supports a diverse community; fosters a sense of belonging among our students, especially People of Color (BIPOC) and other historically underserved, under-supported groups; and ensures equitable access to services and essential resources that meet student needs.		

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<p style="text-align: center;"><b>Institutional Alignment (District Mission/Goals, NSC Objectives (core themes), Essential Learning Outcomes)</b></p>	<p>Support or contribute to District Mission via Goal #3: Empowering employee experience: We use anti-bias, anti-racist frameworks to create a sense of belonging for our employees, especially our People of Color (BIPoC) and other historically underserved, under-supported groups; promote professional development; and increase morale and retention to cultivate an inclusive and safe environment where our employees thrive and contribute to our students' success, our mission, and our community's needs.</p>		
	<p>Support or contribute to District Mission via Goal #4: Effective and sustainable organizational structures and practices: We use anti-bias, anti-racist frameworks to address systemic barriers faced by students and employees and to create equitable policies and procedures; strengthen operations in environmentally and fiscally sustainable ways; modernize physical and technology infrastructure; and promote transparency and accountability.</p>		
	<p>Support or contribute to our NSC objective (core themes) focus to Students: Supporting our learners and their success through excellence in teaching and learning.</p>		

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<b>Institutional Alignment (District Mission/Goals, NSC Objectives (core themes), Essential Learning Outcomes</b>	Support or contribute to our NSC objective (core themes) focus to Community: Serving our community's educational and workforce needs.		
	Support or contribute to our NSC objective (core themes) focus to Each Other (Campus): Uplifting and caring for each other's growth and development.		
	Support or contribute to NSC Learning Outcomes #1: Inquiry based on information accessed through ethical research		

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<b>Institutional Alignment (District Mission/Goals, NSC Objectives (core themes), Essential Learning Outcomes</b>	Support or contribute to NSC Learning Outcomes #2: Problem Solving using critical and creative thinking, quantitative and qualitative reasoning, information literacy, and disciplinary and cross-disciplinary knowledge.		
	Support or contribute to NSC Learning Outcomes #3: Communication in oral, written, and artistic modes of expression, individually and in collaboration with others		
	Support or contribute to NSC Learning Outcomes #4: Responsibility for understanding and integrating intercultural competence, practicing ethical reasoning and conduct, applying sustainability principles, and demonstrating respect for self and others.		

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<b>Instructional and Instructional Support Program Review/Department Goals</b>	<i>Address or support the Department's submitted Program or Unit goals?</i>		
	<i>Impact the overall health and vitality of the program/department?</i>		