



# FRAMING THE EQUITY CASE FOR GUIDED PATHWAYS

## ACHIEVING EQUITY...

- **Won't happen by itself.**
- **Is accomplished through change in the educational experience designed for students—as it incorporates the best of what has been learned about what matters.**
- **Requires getting well past disaggregation of data...to the difficult work of uncovering and the addressing sources of institutional racism and unconscious bias.**

## EQUITY ISSUES IN GUIDED PATHWAYS DESIGN AND IMPLEMENTATION

**Overall: How can the college actively promote equity in student access to and success in high-remuneration programs of study?**

- 1. What is the story the college data tell?**
- 2. What can we learn by examining the college's program mix and enrollment patterns?**
- 3. What are the messages conveyed through advising? How does the college support students in exploring options and making choices?**
- 4. Has the college redesigned approaches to academic skill building (developmental education)? What percent of entering students complete college-level English and math in the first year?**
- 5. Has the college embedded academic support within courses?**
- 6. To what extent has the college attended to student financial stability (including and beyond financial aid)?**
- 7. What steps have been taken/could be taken to strengthen culturally responsive teaching and to address unconscious bias across the campus community?**
- 8. How effective is the college at diversifying faculty/staff/administration? What are needed next steps?**