



July 21, 2023

Ms. Jill Lane  
Acting President  
North Seattle College  
9600 College Way North  
Seattle, WA 98103

Dear Acting President Lane:

This letter serves as formal notification and official record of action taken by the Northwest Commission on Colleges and Universities (NWCCU) at its meeting on June 21-23, 2023, concerning the Spring 2023 Evaluation of Institutional Effectiveness of North Seattle College. This action was taken after consideration of evidence, including the institution's Self-Evaluation Report, the Peer-Evaluation Report, the optional Institutional Response to the Peer-Evaluation Report, and information received as part of the institutional representative meeting with Commissioners.

### **Accreditation**

Reaffirm Accreditation

### **Status of Previous Recommendations Addressed in this Evaluation**

- Recommendation 3: Spring 2016 Mission Fulfillment and Sustainability - Continued as Non-Compliant and Revised to Recommendation 2: Spring 2023 Evaluation of Institutional Effectiveness
- Recommendation 4: Spring 2016 Mission Fulfillment and Sustainability - Continued as Needs Improvement and Revised to Recommendation 1: Spring 2023 Evaluation of Institutional Effectiveness
- Recommendation 5: Spring 2016 Mission Fulfillment and Sustainability - Continued as Needs Improvement and Revised to Recommendation 1: Spring 2023 Evaluation of Institutional Effectiveness
- Finding Type 1: Spring 2022 Policies, Regulations, and Financial Review - Fulfilled
- Finding Type 2: Spring 2022 Policies, Regulations, and Financial Review - Fulfilled

### **Commendations**

The Commission commends North Seattle College for:

1. Its student-centered approach, including the creation of a sense of belonging for students, its creativity in providing wholistic student support, and the repurposing of facilities to create inviting and unique student support spaces.
2. Its commitment to equity, diversity, inclusion, and community. It is clear that this work is central to how the institution approaches student support and student success.
3. The faculty energy and commitment devoted to improving teaching and learning practices through TIPs, ongoing program review, and peer learning and support opportunities.
4. Its commitment to strategically pursuing and implementing grants in a manner that allows the college to develop, test, and implement strategies to improve student support services and student learning opportunities.

## Recommendations Substantially in Compliance but in Need of Improvement

The Commission recommends that North Seattle College:

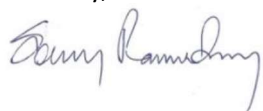
- Recommendation 1: Spring 2023 Evaluation of Institutional Effectiveness - Develop and implement an ongoing and systematic evaluation and planning process to inform decision making, allocate resources, and improve student learning and student achievement. (2020 Standard(s) 1.B.1)
- Recommendation 2: Spring 2023 Evaluation of Institutional Effectiveness - Make use of assessment of student learning outcomes at the program and institutional levels to generate measurable and meaningful data that informs academic planning and continuous improvement processes. (2020 Standard(s) 1.C.7)
- Recommendation 3: Spring 2023 Evaluation of Institutional Effectiveness - Establish and share widely, including on the institution's public facing website, a set of institutionally identified indicators for student achievement including, but not limited to, persistence, completion, retention, and postgraduation success. These indicators should be appropriately disaggregated and benchmarked against indicators for regional and national peer institutions. (2020 Standard(s) 1.D.2;1.D.3)
- Recommendation 4: Spring 2023 Evaluation of Institutional Effectiveness - Establish clear decision-making structures and processes, both at the college and between the college and district, which are documented and publicly available, and include provisions for the consideration of the views of faculty, staff, administrators, and students on matters in which each has a direct and reasonable interest. (2020 Standard(s) 2.A.4)

## Future Evaluations

- Ad Hoc Report with Visit Spring 2025
  - Recommendation 1: Spring 2023 Evaluation of Institutional Effectiveness
  - Recommendation 2: Spring 2023 Evaluation of Institutional Effectiveness
  - Recommendation 3: Spring 2023 Evaluation of Institutional Effectiveness
  - Recommendation 4: Spring 2023 Evaluation of Institutional Effectiveness
- Mid-Cycle Review Spring 2026
- Year 6 - Standard 2 - Policies, Regulations, and Financial Review Spring 2029
- Year 7 - Evaluation of Institutional Effectiveness Spring 2030

NWCCU is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. If you have questions about any of the information in this letter, please contact your staff liaison, Dr. Ed Harri, at [eharri@nwccu.org](mailto:eharri@nwccu.org).

Sincerely,



Sonny Ramaswamy  
President

cc: Mr. Peter Lortz, Vice President for Instruction and Enrollment Services  
Ms. Louise Chernin, Chair, Board of Trustees  
Mr. Chris Bragg, Dean of Institutional Effectiveness and Communication, College of Southern Idaho  
Mr. Michael Meotti, Executive Director, Washington Student Achievement Council