Early Childhood Education BAS Degree
Effective Fall 2019
Program Planning Sheet

Program Description: The early childhood education BAS (ECE BAS) degree is designed for students who desire to work as a lead teacher or administrator in an early learning setting, as well as those who already work in the field and seek ongoing professional development. The ECE BAS degree is an extension of the Early Childhood Education Associate of Applied Science (AAS) degree, which is built around the statewide Stackable Certificates in Early Childhood Education. However, students with AA or AAS degrees in other fields, or bachelor's degrees outside of early childhood education will be qualified to enter the baccalaureate degree program, potentially with some additional coursework.

Prerequisites: Many general education classes have prerequisites. Prerequisites are those classes that prove eligibility for entry-level classes by testing or by having satisfied prior course work. Course work earned at other institutions must be unofficially evaluated or approved by a program advisor before registering. Courses in this degree with pre-requisites are marked with an asterisk (*). See catalog for more information.

Early Childhood Education BAS Prerequisites: EDUC& 115 - Child Development, EDUC& 130 - Guiding Behavior, EDUC& 150 - Child, Family, and Community, ECED& 107 - Health, Safety and Nutrition, ECED& 160 - Curriculum Development, and ECED& 170 - Environments, Young Children, ENGL& 101- English Composition.

Note: Advanced placement testing, work experience, and transfer of credits may result in course waivers, credit transfer, and advanced placement.

Program Requirements		
Course Number	**General Education Requirements (60 credits)**	**Credit Hours**
ENGL& 101	English Composition 1 English 101	5
ENGL& 102* or ENGL& 235*	Communication Skills: English Composition II or Technical Writing	5
MATH 101+	QSR Requirement (College level math at 100 or higher)	5
(varies)	Ten credits from Natural World courses (one course must include lab)	10
(varies)	Fifteen credits from Visual, Literary, and Performing Arts	15
(varies)	Ten credits from Individuals, Cultures, and Societies	10
(varies)	Ten credits from U.S. Cultures & Global Studies *or* ten additional credits from Individuals, Cultures, and Societies	10

Notes:
1. ENGL& 101 is counted toward general education requirements. Must be eligible for English 101 through English Placement Exam or completion of English 097/098.

Course Number	**Elective Credits (60 credits)**	**Credit Hours**
(varies)	Any 100 and 200 level college credits not counted as General Education credits (commonly fulfilled by EDUC/ECED courses from associate degree)	
Course Number	**Upper Division Degree Requirements (60 credits)***	**Credit Hours**
INFO 300	Information Literacy for Undergraduate Research	2

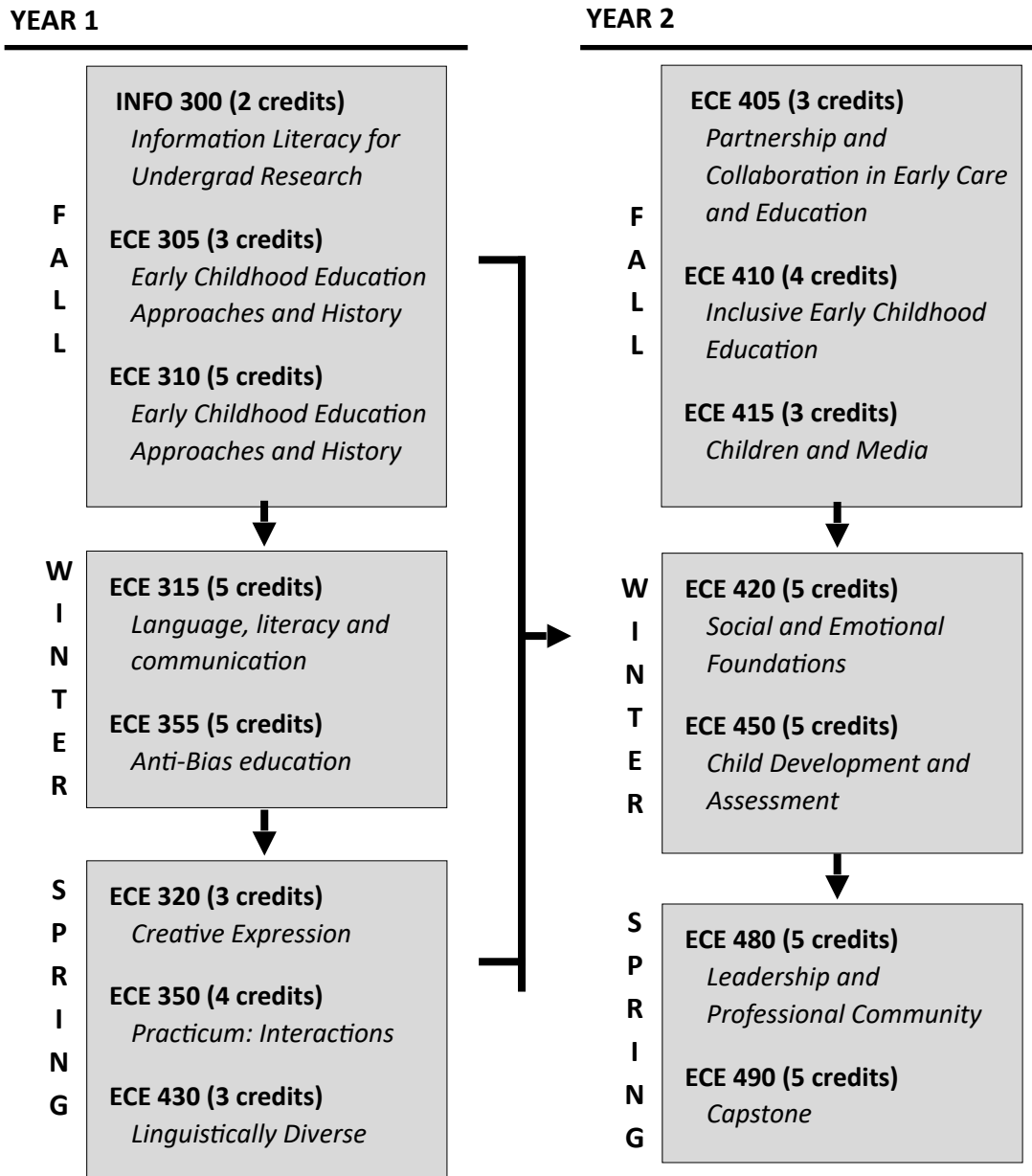| ECE 305	Early Childhood Education Approaches and History	3
ECE 310	Cognition & General Knowledge	5
ECE 315	Language, Literacy and Communication	5
ECE 320	Creative Expression	3
ECE 350	Practicum: Interactions	4
ECE 355	Anti-Bias Education	5
ECE 405	Partnership and Collaboration in Early Care and Education	3
ECE 410	Inclusive Early Childhood Education	4
ECE 415	Children and Media	3
ECE 420	Social and Emotional Foundations	5
ECE 430	Linguistically Diverse Learners	3
ECE 450	Child Development and Assessment	5
ECE 480	Leadership and Professional Community	5
ECE 490	Capstone	5
	Total Credits: 180 (excluding specific course pre-requisites, including program prerequisites) *A minimum of a 2.0 is required in each course	

ECE BAS Program Outcomes:
1. Promote child development
   a. Identify and understand young children's characteristics and needs from birth to 8 years of age
   b. Identify the interaction of various influences on children's development and learning
   c. Create healthy, respectful, supportive and challenging environments for young children
2. Build family and community relationships
   a. Describe diverse family and community characteristics
   b. Support and engage families and communities through respectful, reciprocal relationships
   c. Involve families and communities in young children's development, understanding that families are the child's first teachers
3. Observe, document and assess to support young children and families
   a. Articulate the goals, benefits and uses of assessment
   b. Know and use observation, documentation, assessment tools to identify strengths of children
   c. Practice responsible assessment to promote positive outcomes for each child
   d. Collaborate with colleagues and families
4. Use developmentally appropriate practices
   a. Discuss how positive relationships and supportive interactions serve as the foundation for working with young children
   b. Know and use a broad repertoire of teaching and learning strategies and approaches
   c. Reflect on personal practice to promote positive outcomes
5. Use content knowledge to build meaningful curriculum
   a. Explain content knowledge and resources in academic areas
   b. Demonstrate knowledge of research and structure of each content area
   c. Utilize the process of inquiry
   d. Design, implement and evaluate appropriate curriculum reflecting early learning standards.
6. Become a professional
   a. Become involved with the early childhood field through professional and peer organizations
   b. Articulate and uphold ethical standards and other early childhood professional guidelines
   c. Engage in continuous, collaborative learning to inform practice
   d. Integrate knowledgeable, reflective and critical perspectives on early education
   e. Engage in informed advocacy for young children and the early childhood profession

What are some potential job titles?
- Lead Preschool Teacher
- Program supervisor
- Program Director
- Child Care Center Licensor

Suggested Course Sequence: This program of study is outlined by quarter, and courses should be taken in the indicated sequence. The number of quarters listed here is minimal. Not all courses are offered every quarter. Individual student experiences, educational and training background, and personal schedules and demands all may affect the time it takes to finish this program. Also, in general, summer quarter is not considered one of the full-time quarters in the program.

YEAR 1

FALL

INFO 300 (2 credits)
Information Literacy for Undergrad Research

ECE 305 (3 credits)
Early Childhood Education Approaches and History

ECE 310 (5 credits)
Early Childhood Education Approaches and History

WINTER

ECE 315 (5 credits)
Language, literacy and communication

ECE 355 (5 credits)
Anti-Bias education

SPRING

ECE 320 (3 credits)
Creative Expression

ECE 350 (4 credits)
Practicum: Interactions

ECE 430 (3 credits)
Linguistically Diverse

YEAR 2

FALL

ECE 405 (3 credits)
Partnership and Collaboration in Early Care and Education

ECE 410 (4 credits)
Inclusive Early Childhood Education

ECE 415 (3 credits)
Children and Media

WINTER

ECE 420 (5 credits)
Social and Emotional Foundations

ECE 450 (5 credits)
Child Development and Assessment

SPRING

ECE 480 (5 credits)
Leadership and Professional Community

ECE 490 (5 credits)
Capstone

Note: In addition to the above courses, students will be taking one (or more) general education course or elective each quarter

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Areas of Knowledge Distribution Requirements

VISUAL, LITERARY, AND PERFORMING ARTS (VLPA) (Humanities and Arts)

* Denotes a studio/performance class

Arabic: ARAB 101, 102, 103

Art: ART &100, 101*, 102*, 103*, 104, 105, 106, 110*, 111*, 112*, 113*, 114*, 115,* 121*, 122*, 123*, 124*, 163, 166*, 170, 171, 201*, 202*, 203*, 205*, 206*, 207*, 209*, 210*, 211*, 212*, 213*, 214*, 215*, 216*,217*, 221*, 222*, 223*, 231*, 232*, 240*, 251, 252, 253, 254, 255, 256, 257, 258, 281*, 282*, 283*, 284*, 285*, 290, 291

American Sign Language: ASL &121, &122, &123, 210, &221, &222, &223

Chinese: CHIN &121, &122, &123, &221, &222, &223

Communication: CMST &101, &102, 115, 145, 155, 175, 185, 195, 205, &210, 215, &220, &230, 235, 240, 245, 255, 265, 275, 285, 295

Drama: DRMA &101, 103, 105, 108*, 109*, 110*, 112, 114*, 116*, 120*, 121*, 122*, 123*, 131, 170*, 171*, 172*, 173*, 174*, 180*, 182*, 204*, 205*, 206*, 221*, 222*, 223*, 284, 285, 286

English: ENGL 104, 109, &111, &112, &113, &114, 115, 116, 117, 125, 135, 140, 151, 152, 153, 161, 162, 201, 204, 205, 210, 214, 218, 219, &224, &225, &226, &227, &228, 231, 232, 233, 240, 241, &244, &245, &246, 247, 251, 252, 253, &254, &256, 257, 258, 259, 260, 263, 265, 266, 267, 270, 291, 292, 293

French: FRCH &121, &122, &123, 204, 205, 206, 212, &221, &222, &223, 231, 232, 233

German: GERM &121, &122, &123

Humanities: HUM 104, 105, 110, 112, 115, &116, &117, &118, 120, 121, 125, 130, 135, 140, 145, 150, 155, 160, 200, 210, 234, 261, 270

Italian: ITAL 121, 122, 123

Japanese: JAPN &121, &122, &123, &221, &222, &223

Journalism: JRN 101, 102, 103

Linguistics: LAN 101, 110

Literature: LIT 234, 236, 238

Music: MUSC 100, &105, 106, 109, 110, 113, 116, 117, 118, 119*, 120*, 124, 125, 126*, 127*, 128*, 130*, 134*- 140*, &141, &142, &143, 144*, 145*, 146*, 147*, 148*, 150*, 151*, 156*, 157*, 158*, 160, 161, 163, 164*, 165*, 166*, 171*, 172*, 173*, 182*, 185, 186, 204, 205, 213, 221*, 222*, 223*, &231, &232, &233

Russian: RUSS &121, &122, &123

Spanish: SPAN &121, &122, &123, &221, &222, &223, 236, 238

Vietnamese: VIET &121, &122, &123

INDIVIDUALS, CULTURES, AND SOCIETIES (ICS) (Social Sciences)

American Ethnic Studies: AME 150, 151, 160, 201

Anthropology: ANTH &100, &106, 113, &125, 130, 135, 190, 201, &206, &210, 211, 212, 213, &216, &227, &228, 250, 270, 275

American Sign Language: ASL 120, 125

Biology: BIOL 150

Economics: ECON 100, 101, 102, &201, &202, 240

Environmental Science: ENVS &100, 101, 150, 160, 170, 200, 202, 206, 208, 214, 240, 294

Geography: GEOG &100, &200, 207, 230, 260

History: HIST 105, 106, 108, 120, &126, &127, &128, 131, 132, &136, &137, 138, 140, 145, &146, &147, &148, 150, 191, 200, 208, 210, 211, 212, &214, &219, 221, 230, 240, 241, 242, 251, 268, 269, 273

Humanities: HUM 105, 121, 170 , 230

International Studies: ISP 101, 105, 110, 120, 160, 170, 200, 201, 205, 210, 220, 234, 251, 255, 260, 261, 270

Philosophy: PHIL &101, 102, 110, 111, 118, 160, 215, 210, 220, 240, 245, 250, 255, 267

Political Science: POLS &101, 105, 111, 112, 170, &200, &201, &202, &203, 205, 206, 213, 220, 255

Psychology: PSYC &100, 120, &200, 205, 207, 209, 210, 217, &220, 225, 230, 235, 245, 250, 255, 257, 260, 294

Religion: REL 150, 151

Sociology: SOC &101, 102, 105, 106, 107, 120, 130, 150, 170, &201, 215, 220, 230, 245, 250, 253, 265, 271, 275, 280

Social Science: SSC 101, 103, 187, 330

Social Welfare: SWF 200

STEM: STEM 118

THE NATURAL WORLD (NW) (Natural and Physical Sciences, Mathematics)

* Denotes a lab science class

Anatomy & Physiology: BIOL 128*, &241*, &242*

Astronomy: ASTR &100, 102*, 104*, &110*, &115*, 201

Biology: BIOL &100*, 102*, 106*, 107*, 109, 120*, 125*, 128*, 130*, 150, &160*, 161*, 195, 196, &211*, &212*, &213*, 228*, 229*, 239*, &260*, 282*, 285*, 286*, 287*, 290, SPS 201*

Botany: BOT 110*, 112*, 113*

Chemistry: CHEM 106*, &110*, &121*, &122*, &123*, &131*, &139, &161*, &162*, &163*, 191*, 192*, 211*, &241, &242, &243, &251*, &252*, 255, 256, &261, &262, &263

Environmental Science: ENVS &100, &101*, 150, 160, 170, 199, 201, 202*, 203, 204*, 205, 206*, 208, 216*, 221

Geology: GEOL &101*, &103*, 104*, 105*, 106, 108*, &110*, 111*, &115*, 118*, 202*, 207*, &208*

Health: HEA 125, 150, 160 , 225, 228
Meteorology: MEY 100
Material Science: MSC 101
Nanotechnology: NANO 101*
Nutrition: NTR 105*, 150, 155 NUTR 100, &101
Oceanography: OCEA &100, &101*
Physics: PHYS &100, 107*, &114*, &115*, &116*, &121*, &122*, &123*, &221*, &222*, &223*
Science: SCI 100, 101*, 104, 107*, 110*, 111*, 112*, 113*, 114*, 115*, 116*, 117*, 118*, 119*, 121*, 122*, 129*, 131*, 132*, 133*
STEM: STEM 118
Sustainability: SUST 101

NOTE – Not all classes listed are offered at North Seattle College.

6/27/19 GYS