

# STUDENT LEADERSHIP AND MULTICULTURAL PROGRAMS

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# AGENDA

- INTRODUCTION
- SLMP MISSION
- BOARDS
- ACCOMPLISHMENTS THIS YEAR
- Q & A





Student Leadership  
and Multicultural  
Programs



The Roy Flores  
Wellness Center  
(RFWC)



The ASB Childcare  
Center



THE OFFICE OF STUDENT LIFE

- ▶ SLMP
- ▶ Board Supervisors:
  - ▶ Eustace Mazilla
  - ▶ Janet Hoppe-Leonard
- ▶ RFWC
- ▶ Interim Manager:
  - ▶ Rose Buchanan
- ▶ ASB Childcare Center
- ▶ Manager:
  - ▶ Rose Buchanan

# CONTACTS IN STUDENT LIFE



# WHAT WE WANT YOU TO KNOW

Student Leadership and Multicultural Programs

- what we do
- how we do it
- why we do it



- ▶ Mission:
- ▶ Student Leadership and Multicultural Programs engages students and the campus community in meaningful advocacy and programming designed to increase equity, diversity and inclusion.

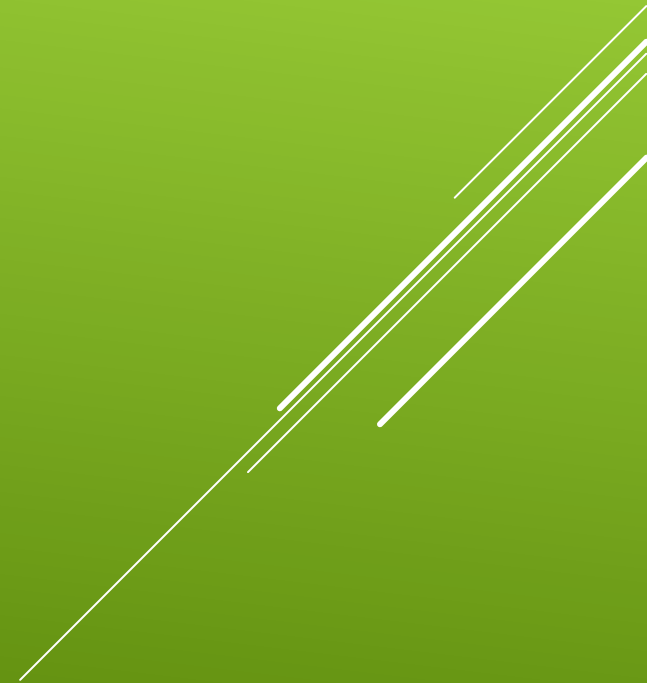




- ▶ The Student Leadership and Multicultural Programs office is comprised of
- ▶ Board Supervisors
- ▶ 18 currently enrolled individuals intentionally hired to represent the diverse student body of North Seattle College. The students include but are not limited to students from different racial and ethnic identities, gender identities, socio-economic backgrounds and works in partnership with the Office of Equity, Diversity and Inclusion.

- ▶ EQUITY and Inclusion
- ▶ Come as you are...

AT OUR CORE







## OUR BOARDS

Events

Governance and Advocacy

Student Organizations

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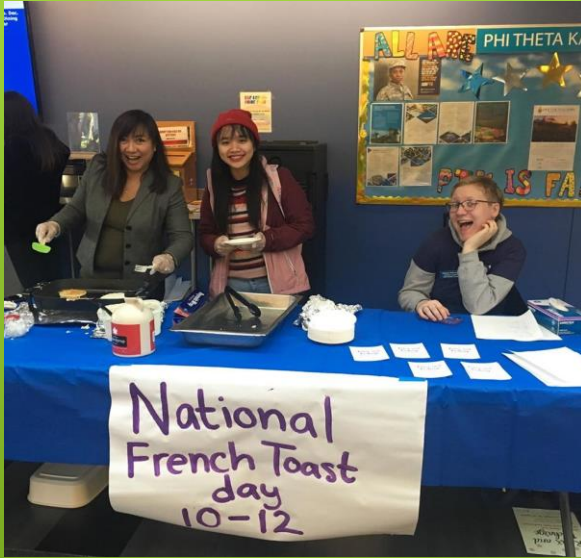
Fees



# WHAT DOES SLMP LOOK LIKE TODAY?

-remote work

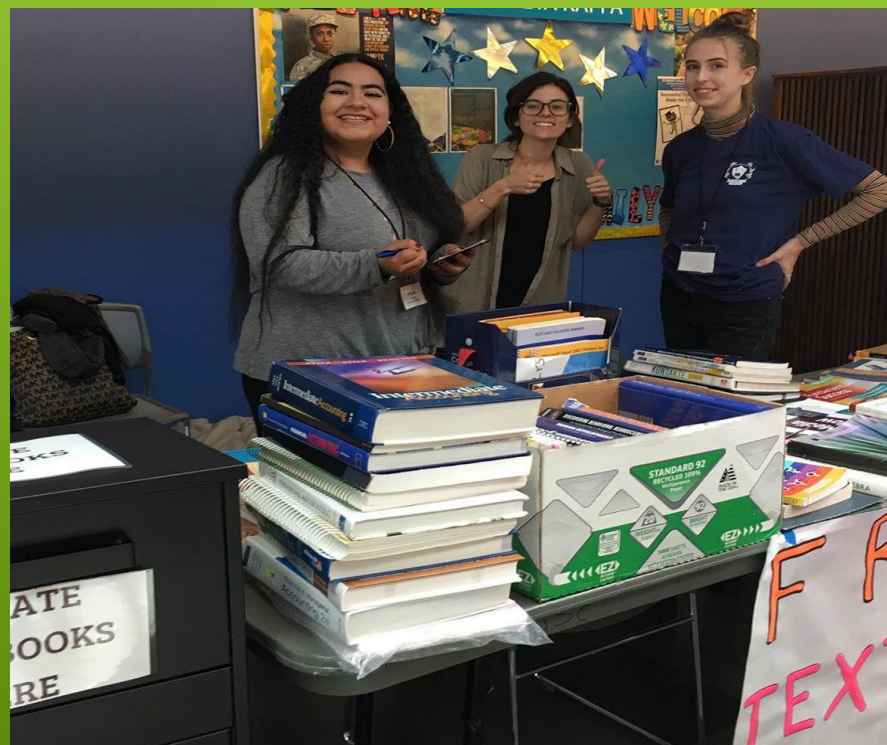




## EVENTS



# STUDENT ORGANIZATIONS



## ▶ Accomplishments this past year

- ▶ Fall Fest
  - ▶ National Coming Out Day
  - ▶ International Night of Arts and Culture
  - ▶ Halloween Party
  - ▶ Transgender Day of Remembrance
  - ▶ Relax and Recharge
- 
- ▶ The shift to ONLINE



NORTH SEATTLE COLLEGE | INDIGENOUS STUDENT ALLIANCE

## **A CONVERSATION WITH: AUJANIQUE STAR** CLEAR SKY ACADEMY STUDENT & MISS SEAFAIR INDIAN DAYS 2019-PRESENT

In partnership with NSC Student Leadership



Join ISA to meet with Aujanique Star for a presentation/Q&A to learn about Clear Sky Academy and the Seattle historic event- 'Takeover of Fort Lawton' which is now Day Break Star Native Cultural Heritage Center!



March 16th. TUESDAY  
Native Students Lounge 3PM-4PM  
[tinyurl.com/nscslounge](https://tinyurl.com/nscslounge)



## FOCUS ON PARTNERSHIPS

- Campus partners
- Faculty groups
- Classes
- Committees
- Other Student Groups
- Other Student Services

- ▶ The Student Leadership and Multicultural Programs (SLMP) will Advance Student Success by providing and increasing the ways for students to engage outside of the classroom through a variety of modalities. Students can engage by being active student leaders on various boards on campus, by sitting on campus committees, by joining clubs, organizations and affinity groups, by utilizing campus student services like the Roy Flores Wellness Center, and joining the many events and programs funded, developed and performed by the students.

# GOAL FOR 2020-21



- ▶ The SLMP Board Supervisors did reimagine and reorganized to develop a succinct and efficient Student Leader Team.
- ▶ Team size: Student Leaders were reduced from 32 students (2018-19) to 18 for 2019-20.
- ▶ Boards: Student Boards were reduced from 8 boards to 4 boards.
- ▶ All Boards meet online 3 to 5 hours per week.
- ▶ The Student Leaders team had a retention rate of 27/32 (84%) to 100% for 2020-21 (at the time of this report).
- ▶ All events have transitioned to all online -through Zoom or Webex format. Over 6-8 events occur each quarter.
- ▶ All clubs and affinity groups have transitioned to online Zoom format.
- ▶ Over 6 Affinity groups are consistent and have been established.
- ▶ Drive-thru Graduation was designed and over 130 students attended.
- ▶ The Student Fee Board was still able to fund all areas that requested funding from previous year despite COVID-19 concerns.
- ▶ In one year, the SLMP unit has undergone incredible changes. There was the departure of the Sustainability Coordinator and due to the hire freeze and budget reductions, the position has not been filled. More recently, key Board Supervisors have moved to a sister college. These changes in human resources added to the difficulty in stability. We are committed to facing these challenges and viewing them as opportunities.

## PRIDE POINTS





Affinity groups by Zoom



Social Media –Spirit Week



EXAMPLES OF HOW WE PIVOTED

- ▶ Core Theme addressed: Advancing Student Success
- ▶ The purpose of SLMP is to make sure that students supported and are engaged in community outside of the classroom. The support comes in clubs, events, activities, support group focused on different identities and equity in mind, the students feel included in the governance of our campus. With this sense of inclusion, students feel part a greater community and we retain them quarter to quarter advancing them through their education career and towards their end goal.

## CORE THEME ADDRESS: ADVANCING STUDENT SUCCESS



- ▶ Assessment – how the unit has determined the degree to which the goal was met
- ▶ Our challenge with student engagement with COVID and going remote is that traditional modes of assessing student engagement are now not possible. It is no longer just easy to say that numbers of students at events are the measure of success. I believe that since we managed to completely pivot to remote programs and still offer robust opportunities for students to still do Wellness drop in classes, have clubs and affinity groups, still have engaging speakers and events, amazing and productive training programs, provide support for sessions for CTClick, we have shown evidence of goal attainment.

## ASSESSMENT



- ▶ We are going to need to restructure. Our efforts right now remain heavily on the return to work plan. Resdesigning the business plan and building a new team in SLMP. In addition, new initiatives such as the new orientation plan and SLMP's role in this is in the works. The recruitment, training and retention of student leaders are also very important to us and how we design the coming year's training will have components of traditional styles of training and now perhaps a hybrid model. The focus will be on keeping equity at our core and continuing the deep partnerships we have made with EDI, faculty and all staff at NSC.



## THE FUTURE



# QUESTION AND ANSWERS

