

Winter 2022  
Integrated Studies

To register for Integrated Studies courses, go to **the Integrated Studies Subject** in the ctcLink class schedule. You will **register for the courses together as INTS** and not as separate individual classes.

**A Note about Different Modes of Integrated Studies Courses:**

In a **coordinated course**, teachers and students attend classes at the same time, exploring the same material while in linked courses, instructors teach separate courses and coordinate some shared content and assignments. In **hard links**, all students must enroll in both classes while **soft links** offer that as an option for students seeking integrated studies credit.

**AA Degree Requirement Course Designations:**

Integrated Studies (INTS) courses are a great way to complete multiple AA Degree Requirements. **The AA Degree Requirements fulfilled by individual courses are noted in parenthesis in the list of courses.**

COORDINATED COURSE

**INTS100 Society at Play (10-12 credits), Hybrid**

**Section:** CH1-LEC (19809)

**Class Time:** Tu/Th from 12:00-2:30pm

**Faculty:** Cristobal Borges, History, [cristobal.borges@seattlecolleges.edu](mailto:cristobal.borges@seattlecolleges.edu); Jamie Wilson, English, [Jamie.wilson@seattlecolleges.edu](mailto:Jamie.wilson@seattlecolleges.edu)

How do sports, protest, and media shape our cultures and identities? How do sporting events, shows, movies, and online media influence the way we understand U.S. history and multicultural experiences? How can activism in sports manufacture social change? In this class students will analyze current and historical media representations of sports while also working in groups to make their own media projects.

**During the first weeks of the quarter, you'll be asked to choose TWO classes from the following list:**

- HIST 221 Sports and Social Change in the 20<sup>th</sup> Century (5 cr) Borges (ICS)
- HUM 200 Reading the Media (5 cr) Wilson (VLPA, Communication, US Cultures)
- ENGL& 102 Composition II (5 cr) Wilson

**For additional 2 credit option consult the faculty.**

## LINKS

### **INTS 101 Question Authority: Challenging Dominant Narratives in Science, Online & Virtual** (8 credits) (Hard Link)

**Section:** VZ1-LEC (19818)

**Class Time:** Online and Virtual Mo/We from 12:00-1:50pm

**Faculty:** Caroline Pew, Math and Science, [caroline.pew@northseattlecolleges.edu](mailto:caroline.pew@northseattlecolleges.edu);  
Ana Villar, Library, [ana.villar@seattlecolleges.edu](mailto:ana.villar@seattlecolleges.edu)

Who do you trust? How do you know information is credible? In the technological age where most Americans receive their news from social media or late-night comedy shows it is more important than ever to be discerning about where we get our information and whether that information is credible. Particularly, about topics that impact every living organism on the planet, like climate change and other important Environmental issues. But who decides what's credible? In modern history academic and scientific experts have been the gatekeepers of reliable and credible information. Has that always been the case? What voices and perspectives are left out of academic knowledge spaces? How can we broaden our perspective of what is credible, while discerning what is fact and what is fiction? We don't have all the answers, but we'll explore these concepts together to generate answers... and maybe more questions!

**This hard link includes these two classes:**

- ENVS&101 L2 Intro to Environmental Science w/ Lab, 5 cr. (Natural World Lab Science, Global Studies)
- **AND**
- SSC101 L2 Information Resources for the Social Sciences, 3 cr. (ICS)

### **INTS 102 Is Social Justice Dead?, Online** (10 credits) (Soft Link)

**Section:** DZ1-LEC (22158)

**Faculty:** Olga Vishnyakova, Philosophy, [olga.vishnyakova@seattlecolleges.edu](mailto:olga.vishnyakova@seattlecolleges.edu); Jill Lane, Political Science, [jill.lane@seattlecolleges.edu](mailto:jill.lane@seattlecolleges.edu)

Is Social Justice Dead? With some US political figures espousing xenophobic and racist rhetoric, we are at a point in history when it is imperative to examine the structure of American government, political ideologies and the philosophies behind them all. As some states pass controversial state bills that are being called exclusionary, elected officials, political parties, and interest groups are addressing social justice issues such

as rights and duties in social institutions, the distribution of wealth, equal opportunity, and equity of outcome. Now is the time to look at the nature and philosophical origins of democratic government itself.

**Prerequisites:** None

**This link includes these two courses:**

- PHIL 110: Intro to Social Ethics (5 cr) Vishnyakova (ICS)
- POLS&202: American Government (5 cr) Lane (ICS)

**CANCELLED** ~~**INTS 102. The Culture of Connection: Developing Voice and Vision, Virtual & Online** (10 credits) (Hard Link)~~

**Section:** DZ2-LEC (22183)

**Class Time:** Online with required virtual class meetings on T/Th, 6pm-8:00pm

**Faculty:** Deepa Bhandaru, SJIS, [deepa.bhandaru@seattlecolleges.edu](mailto:deepa.bhandaru@seattlecolleges.edu); Jane Harradine, English, [jane.harradine@seattlecolleges.edu](mailto:jane.harradine@seattlecolleges.edu)

We live in a diverse and globalized world where we're regularly bombarded with social noise that encourages simplistic thinking, divisiveness, and isolation. We struggle to connect meaningfully with one another as well as our natural environment and feel trapped by the complex social systems that degrade both our humanity and the planet we call home. In these hard-linked courses, we'll learn to better read our social, cultural, and natural environments and to use our words and voices to cultivate connection while advancing a shared vision for social and environmental justice.

**This hard link includes these two classes:**

- ENGL&101 L3 Composition I 5 cr.
- HUM 105 Intercultural Communication 5 cr. (VLPA, U.S. Cultures, Communication)